



COLLEGE CODE: 0454

Navsanjeevan Shikashan Prasarak Mandal's Darwaha (R.No. F-1562)

JIJAMATA ARTS COLLEGE

Arni Road, Darwaha Dist-Yavatmal



Principal
Dr.A.P.Jadhao

Office –(07238-255862)
9850857503–(Principal)

Chairman
Hon. Manikraoji Thakare

CRITERION-V

STUDENT SUPPORT AND PROGRESSION

5.3. Student Participation and Activities

5.3.2 Institutional facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)


Principal
Jijamata Arts College
Darwaha Dist. Yavatmal



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Navsanjivan Shikshan Prasarak Mandal's, Darwha Dist.Yavatmal

Jijamata Arts College, Darwha Dist.Yavatmal



Session: 2022-23

Students Council

Sr.No	Representative	Designation	Designation in Student Council
01	Dr.A.P.Jadhao	Principal	Chairman
02	Dr.Purushottam R.Bande	Faculty Member	Member
03	Dr.R.U.Hire	NSS program officer	Member
04	Ku.Neha V,Bharbhade	B.A.I-Class Representative	Member
05	Ku.Rani D.Ghode	B.A.II-Class Representative	Member
06	Ku.Saloni Pande	B.A.III-Class Representative	Member
05	Ku.Darshana U. Ladake	Sports Representative	Member
06	Ku.Sakshi G.Deshkari	NSS Representative	Member
07	Ku.Janhavi D.Thorve	Cultural Representative	Member
08	Ku.Snehal S.Dangara	Sports Representative	Member

Function:-

1. To conduct election for electing University Representative as per the schedule and norms of the university.
2. To organize cultural programs
3. To organize Rajmata Jijau Birth Anniversary.
4. To call meeting and maintain its preceding and to inform IQAC accordingly.
5. To provide justice to mission and vision of the institution.
6. To develop leadership quality among students.
7. To focus on optimum utility of human resources available in the institution.



COLLEGE CODE: 0454

College Development Committee

Sr.No.	Name	Designation	Designation of CDC
01	Hon.ManikraoThakare	Founder President of NSPM	Chairperson
02	Mrs.Madhuritai Pole	Secretary of NSPM	Member
03	Dr.Ramdhan Hire	Faculty Member	Member
04	Mr.PurushottamBande	Teacher Representative	Member
05	Dr.Rajesh Gadam	Teacher Representative	Member
06	Ms.Rupali Kanse	Teacher Representative	Member
07	Mr.Nitesh Kadam	Non-Teaching Representative	Member
08	Shri.Niranjan Chaudhari	Small Industrialist Representative	Member
09	Prin. Jayant Kale	Education Dept. Representative	Member
10	Prin.Pankaj Khade	Research Department	Member
11	Mr.RahulbhauThakare	Local Society Member	Member
12	Ms.Pritee D. Thakare	IQAC Co-Ordinator	Member
13	Ku.Sakshi G.Deshkari	Student Representative	Member
14	Ku.Ajay V. Chavhan	Student Representative	Member
15	Dr.A.P.Jadhao	Principal	Secretary

Music, Arts & Cultural Cell

Sr.No.	Name	Designation
01	Dr.A.P.Jadhao	Chairperson
02	Ms.Rupali S.Kanse	Member
03	Ku.Rutuja G. Mohture	Member
04	Ku.Janhavi D.Torve	Secretary
05	Mr.Purushottam R.Bande	Coordinator

Function:-

- 1.To organize various Cultural program
2. To motivate students for almost participation in cultural programs, Youth Festival organized by the college and other institutions.
3. To organize Birth Anniversary of Rajmata Jijau.
4. To guide and prepare students for debate, elocution and cultural activities.
5. To organize Elocution, Debate, Essay, Quiz Competition at University, State, National levels and to motivate students for utmost participation in these activities.
6. To felicitate students
7. To organize seminar, conference & workshop.
8. To call meeting and maintain its proceeding.
9. To furnish report, photographs, newspaper cuttings of the events to IQAC.



COLLEGE CODE: 0454

Student Development Cell

Sr.No.	Name	Designation	Type of Membership
01	Mr.Purushottam R. Bande	Students' Development Officer	Senior Teacher
02	Mr.Jaiwant P.Jukare	Members	Teacher
03	Ms.Rupali S.Kanse	Members	Female Teacher
04	Dr.Ramdhan U.Hire	Members	Social Worker
05	Dr.Pritee D.Thakare	Members	Counselor
06	Mr.Sachin V.Matode	Members	Non Teaching Representation
07	Ku.Sakshi Deshkari	Members	Student Representative

Function:-

- 1.To disseminate information of various welfare schemes among students.
2. To suggest name of students (poor, needy and eager to serve institution) through 'Earn-whilelearn' Committee.
3. To suggest name of needy, poor students for various scholarships.
4. To suggest name of needy students to Remedial Coaching Classes.

Placement Cell

Sr.No.	Name	Designation
01	Dr.A.P.Jadhao	Chairperson
02	Dr.Pritee D.Thakare	Member
04	Ku.Pranita R.Ughade	Member
05	Ku.Pranita P.Chavhan	Member
06	Dr.Purushottam R.Bande	Coordinator

Function:-

1. To display news, paper cuttings regarding various vacancies in Govt, Semi-Govt, NGO, Industries
2. To organize Seminar, workshop guidance on placement.
3. To organize Soft skill development program.
4. To organize motivational events.
5. To call meeting maintain its proceeding and to inform IQAC accordingly
6. To furnish report, photographs, newspaper cuttings of the events to IQAC.



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Career Counselling and Guidance Cell

Sr.No.	Name	Designation
01	Dr.A.P.Jadhao	Chairperson
02	Mr.Jaiwant P.Jukare	Member
03	Dr.Pritee D.Thakare	Member
04	Ku.Priyanka B.Rathod	Member
05	Dr.Purushottam R.Bande	Coordinator

Function:-

1. To register students for Competative Exam cell
2. To display news, paper cuttings regarding various vacancies in Govt, Semi-Govt, NGO, Industries
3. To organize Motivational Events.
4. To motivate student for various competitive exams.
5. To call meeting maintain its proceeding and to inform IQAC accordingly
6. To furnish report, photographs, newspaper cuttings of the events to IQAC.

College Grievance Redressal Cell

Sr.No.	Name	Designation
01	Dr.A.P.Jadhao	Chairperson
02	Dr..Pritee D. Thakare	Member
03	Ms.RupaliS.Kanse	Member
04	Ku.Rutuja G.Mohture	Member
05	Mr.Purushottam R.Bande	Coordinator

Function:-

1. The setting of the Grievance Redressal Committee for students will be widely published at all conspicuous places in the college.
2. The students may feel free to put up a grievance and drop it in boxes placed at conspicuous locations.
3. The GRC will act upon those cases which have been forwarded along with the necessary documents.
4. The decision of GRC will be finalized by majority.
5. The GRC will make enquiry to see the merits and if necessary can call the complainant in person.



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6. The GRC will take up only those matters which have not been solved by the different departments

7) To call meeting and maintain record and submit the same at the end of year to IQAC

Anti Ragging Committee

Sr.No.	Name	Designation	Designation in the Committee
01	Dr.A.P.Jadhao	Principal	Chairperson
02	Dr.Ramdhan Hire	Professor	Secretary
03	Dr..Pritee D. Thakare	Asso.Professor	Member
04	Ms.Rupali S.Kanse	Asst.Professor	Member
05	Sachin Matode	Non-Teaching Representative	Member
06	Vaishali G.Ingole	Student Representative	Member

Function:-

- 1) To display instructions about objectives and works of the committee on prominent place
- 2) To ask students from abstain from raging activities by organizing assembly in beginning of session
- 3) To organize workshop, seminars, poster exhibition
- 4) To incorporate information in the prospectus about anti raging
- 5) To call meetings and maintain its record
- 6) To recommend imposition of fine/disciplinary action against guilty student.
- 7) Surprise inspection of hostels, canteens, toilets, class rooms for preventing ragging
- 8) To furnish information, if any, to IQAC

Sc & St Category Cell / Advisory Committee

Sr.No.	Name	Designation	Designation in the Committee
01	Dr.A.P.Jadhao	Principal	Chairperson
02	Dr.P.D.Thakare	IQAC-Coordinator	Member
03	Ku,Aswini A. Jungare	SC Category Student Representative	Member
04	Ku.Rupali B.Pawar	ST Category Student Representative	Member
05	Dr.J.P.Jukare	Professor	Coordinator

Function:-

1. Determining admission of students as per reservation policy.
2. Determining of quota of students according to reservation policy.



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3. Providing equal opportunities for development.

4. Providing information about scholarship and various govt. scheme.

OBC Category Cell / Advisory committee

Sr.No.	Name	Designation	Designation in the Committee
01	Dr.A.P.Jadhao	Principal	Chairperson
02	Dr.P.D.Thakare	IQAC-Coordinator	Member
03	Ku.Vaishnavi R.Thakare	OBC Category Student Representative	Member
04	Ku.Pranita R.Ughade	OBC Category Student Representative	Member
05	Dr.J.P.Jukare	Professor	Coordinator

Function:-

1. Determining admission of students as per reservation policy.

2. Determining of quota of students according to reservation policy.

3. Providing equal opportunities for development.

4. Providing information about scholarship and various govt. scheme.

N.S.S Advisory committee

Sr.No.	Name	Designation	Designation in the Committee
01	Dr.A.P.Jadhao	Principal	Chairperson
02	Dr.Ramdhan Hire	N.S.S. Programe Officer	Secretary
03	Ms.Rupali S.Kanse	N.S.S.Co-Programe Officer	Member
04	Dr.P.D.Thakare	IQAC-Coordinator	Member
05	Mr.Raju Shinde	Block Development Officer	Member
06	Mr.Murlidhar Khawale	Hm.Z.P.School Adopted Village Bhulai	Member
07	Dr.Sushil Battalwar	N.S.S.Field Coordinator	Member
08	Sau.Kalpanatai Sakharkar	Sarpanch Adopted Village Bhulai	Member
09	Ku.Sakshi G.Deshkari	N.S.S Group Representative	Member



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Function:-

1. To inspire students to join NSS Unit.
2. To inculcate the sense of social responsibility among volunteers
3. To propagate the sense of national integrity
4. To organize Special Camp at Adopted Village.
5. To organize programs as per university guidelines.
6. To organize and participate in extension activities conjunction with Government and NGO
7. To furnish report, photographs, newspaper cuttings of the events to IQAC.

Women Grievance and Redressed Cell/Women Cell

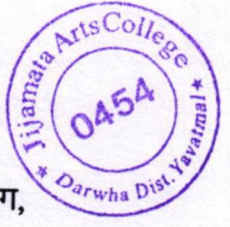
Sr.No.	Name	Designation	Designation in the Committee
01	Dr.A.P.Jadhao	Principal	Chairperson
02	Ms.Rupali S.Kanse	Asst.Professor	Convener
03	Dr.P.D.Thakare	Asso.professor	Member
04	Dr.P.R.Bande	Asso.professor	Member
05	Ms.Pradnya Deshbhratar	NGO. Representative	Member
06	Bhagyashri V. Sawai	Lawyer Representative	Member
07	Ms.Skashi Deshkari	Student Representative	Member
08	Ms.Janhavi Thorve	Student Representative	Member

Function:-

- 1) To frame rules and regulations
- 2) Making arrangements for women staff and students to learn self defense techniques, displaying notices at prominent places about the cell.
- 3) 3) To call meeting and maintain record.
- 4) To furnish report twice in a year to IQAC.
- 5) To form a committee to solve any problems. if any
- 6) To organize lectures of prominent social workers.


Principal
Jijamata Arts College
Darwaha Dist.Yavatmal

आदेश



उच्च व तंत्र शिक्षण विभाग,

मंत्रालय, मादाम कामा मार्ग,

हुतात्मा राजगुरु चौक,

मुंबई- ४०००३२

दिनांक :- १४-०८-२०१९.

महाराष्ट्र
सार्वजनिक
विद्यापीठ
अधिनियम.
२०१६

क्रमांक विपनि-२०१९/प्र.क्र. २२९/ विशि-३ ज्याअर्थी, महाराष्ट्र सार्वजनिक विद्यापीठ अधिनियम, २०१६ (सन २०१७ चा महा.६) (यात यापुढे ज्याचा निर्देश "उक्त अधिनियम" असा करण्यात आला आहे.) याच्या कलम ९९ च्या पोटकलम (१)मध्ये. विद्यार्थ्यांच्या कल्याणासाठी आणि अधिक चांगल्या प्रकारच्या सामुदायिक जीवनासाठी विविध विद्यार्थी संघांच्या पाठ्येतर कार्यक्रमाचे प्रचालन करण्याकरिता व त्याबाबतीत समन्वय साधण्याकरिता, विद्यापीठाच्या विभागाकरिता एक विद्यापीठ विद्यार्थी परिषद आणि विद्यापीठाच्या प्रत्येक संचालित महाविद्यालय किंवा परिसंस्था आणि प्रत्येक संलग्न महाविद्यालय यांच्या करिता एक महाविद्यालय विद्यार्थी परिषद घटित करण्याची तरतूद आहे, आणि म्हणून उक्त परिषदेच्या निवडणूका घेण्याच्या रीतीची तरतूद केली आहे;

आणि ज्याअर्थी, विद्यापीठाच्या विद्यार्थी परिषदेच्या निवडणूका ऑगस्ट- सप्टेंबर, २०१९ या कालावधीमध्ये घेतल्या जाण्याची शक्यता आहे;

आणि ज्याअर्थी, सततधार पावसामुळे राज्यातील वेगवेगळ्या भागांमधील पुर परिस्थिती निर्माण झाल्याने राज्यातील विविध विद्यापीठांच्या विद्यार्थी परिषदेच्या निवडणूका घेणे अशक्य झाले आहे,

आणि ज्याअर्थी, विद्यमान १३ व्या महाराष्ट्र विधानसभेची मुदत समाप्त होत असल्याने, महाराष्ट्रची नविन विधानसभा घटित करण्यासाठी घेण्यात येणारी निवडणूक त्याच काळात घेतली जाण्याची शक्यता आहे, आणि सप्टेंबर, २०१९ मध्ये उक्त निवडणूकीची अचारसंहिता लागू होईल आणि निवडणूका प्रचारालाही सुरुवात होईल;

आणि ज्याअर्थी, उपरोक्त परिस्थिती विचारात घेता, कायदा व सुव्यवस्था राखण्याच्या दृष्टीने, विद्यापीठांच्या विद्यार्थी परिषदेच्या निवडणूका दिनांक ३० नोव्हेंबर, २०१९ पर्यंत पुढे ढकलणे इष्ट वाटते;

त्याअर्थी, आता महाराष्ट्र सार्वजनिक विद्यापीठ अधिनियम, २०१६ (सन २०१७ चा महा.६) याच्या कलम ९९ ख च्या पोट-कलम (१) द्वारे प्रदान करण्यात आलेल्या अधिकारांचा वापर करून, महाराष्ट्र शासन याद्वारे, विद्यार्थी परिषदेच्या निवडणूका दिनांक ३० नोव्हेंबर, २०१९ पर्यंत पुढे ढकलीत आहे.

Received
-Gm

महाराष्ट्राचे राज्यपाल यांच्या आदेशानुसार व नावाने,

स/स

(सौरभ विजय)
शासनाचे सचिव

ORDER

Higher and Technical
Education
Department, Madame Cama
Marg,
Hutatma Rajguru Chowk,
Mantralaya, Mumbai-400 032
Dated the 14th August, 2019

**Maharashtra
Public
Universities
Act, 2016**

No.Vipani-2019/C.R.229/U.E.3 – Whereas sub-section (1) of section 99 of the Maharashtra Public Universities Act, 2016 (Mah. VI of 2017) (hereinafter referred to as the "said Act") provides for constitution of the University Students Council consisting of a university department Students Council for the Departments of the university and college Students Council for each conducted college or institution of the University and each affiliated college, to look after the welfare of the students and to promote and co-ordinate the extra-curricular activities of different student's associations for better corporate life, and therefore, provides the manner of holding elections to the said Councils;

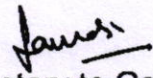
And whereas, the elections to the Students Council of the Universities are likely to be held during the period of August to September, 2019;

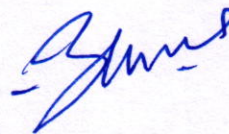
And whereas the flood situation in various parts of the State, due to incessant rains, it is difficult to conduct the elections to the Students Council of the various Universities of the states::

And whereas, due to expiry of the term of the existing 13th Maharashtra Legislative Assembly, the election for constituting new Maharashtra Legislative Assembly are likely to be held during the same period and the Model Code of Conduct for the said election would be operative and election campaign would also begin in the month of September 2019;

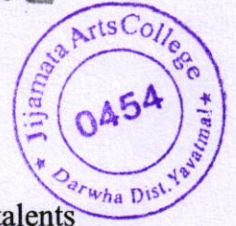
And whereas, in view of the above circumstances for maintaining the Law and Order, it is expedient to postpone the elections to the Students Council of the Universities till the 30th November, 2019. Now, therefore, in exercise of the powers conferred by Sub-Section (1) of Section 99 B of the Maharashtra Public Universities Act, 2016 (Mah. VI of 2016) Government of Maharashtra hereby postpone the elections to the Students Council till the 30th November, 2019.

By Order and in the name of the
Governor of Maharashtra,


Secretary to Government



Principal
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Darwha Dist. Yavatmal



Music, Arts & Cultural Cell

Music, Arts & Cultural Cell provides an opportunity to the students to develop talents in different forms of art like music, singing, dance, drama, Painting etc. In addition to the activities of the cell students are encouraged to take part in competitions held outside the campus regionally, nationally or internationally.

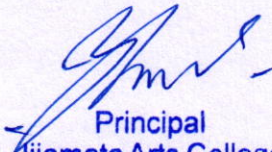
Objectives of Music, Arts & Cultural Cell

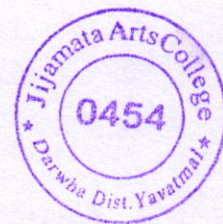
- Encourage the budding talents of the colleges and develop their creative skills.
- Provide the right platform to showcase their talents in various fields like dancing, acting, singing, drawing, painting, photography etc.
- Organize various competitions, annual functions, internal celebrations, gathering and cultural programmes in the Colleges.
- Preparation of Inter collegiate Youth Festival
- Make the students confident and competitive in Music, Arts & Cultural area of the global environment.

Formation of Music, Arts & Cultural Cell

The formation of cell as

1.	Teacher	Coordinator
2.	Teacher (Female)	Member
3.	Student	Secretary (Cultural member, Student Council)
4.	Students...	Members...


 Principal
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 Darwha Dist. Yavatmal



Placement Cell


The Placement Cell of Colleges handles campus placement of the Final year of the students. The Placement Cell provides complete support to the visiting companies at every stage of placement process. Arrangements for Pre-Placement Talks, Written Tests, Interviews and Group Discussions are made as per the requirement of the visiting companies.

OBJECTIVES:

- To organize campus interviews for final year students and summer internship(training) for third year students with industries and reputed business from all over India.
- To prepare students to face campus interviews by arranging training in Aptitude tests, group discussions, preparing for Technical and HR interviews through professional trainers.
- To promote career counselling by organising guidance lectures by senior corporate personnel.
- Maintaining regular interaction with the industry through Seminars, Guest Lectures, Conferences, Corporate Meets etc
- Providing requisite training to students in the area of Personality Development and Communication Skills
- Collaborate with industry for live projects, Research work , Workshop or any academic alliance ,Industrial visit with many industrial organizations.

Formation of the cell:

1.	Teacher	Coordinator/Placement Officer
2.	Teacher	Member
3.	Teacher (Female)	Member


Principal
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Darwaha Dist. Yavatmai



महाराष्ट्र शासन राजपत्र असाधारण भाग आठ, जानेवारी ११, २०१७/पौष २१, शके १९३८

(h) to oversee and monitor the activities of the Centre for Innovation, Incubation and Enterprise;

(i) to submit an annual report of working of Centre for Innovation, Incubation and Enterprise to the Management Council;

(j) to undertake any other task as may be assigned by the university authorities to carry out the objectives of the Board for Innovation, Incubation and Enterprise.

Board of
Students'
Develop-
ment.

55. (1) There shall be a Board of Students' Development to plan and oversee the various cultural and welfare activities of the students in colleges, institutions and university departments. The activities of the Board of Student's Development shall be carried out by the Director of Students' Development.

(2) The Board of Students' Development shall consist of the following members, namely:-

(a) the Vice-Chancellor - Chairperson;

(b) the Pro-Vice-Chancellor;

(c) one professional, nominated by the Vice-Chancellor, in the field of Performing Arts;

(d) one professional, nominated by the Vice-Chancellor in the field of Art and Fine Arts;

(e) Two teachers, nominated by the Vice-Chancellor involved in cultural or welfare activities out of whom one shall be woman ;

(f) office bearers of University Students Council;

(g) District Co-ordinators of Culture and Student Welfare for each district to be nominated by Management Council;

(h) Director of National Service Scheme (NSS) of the University;

(i) the Director, Board of Students' Development, Member- Secretary.

Powers
and
Duties of
Board of
Student's
Develop-
ment.

56. (1) The Board of Students' Development shall have the following powers and duties, namely :-

(a) to take necessary steps for promotion of culture and students' development activities in colleges and university departments;

(b) to establish links with regional and national bodies in the various cultural activities and to promote various activities jointly with them;

(c) to take up activities in colleges and university departments to promote interest and skills for appreciation in the field of performing arts, pure art and painting skills;

(d) to hold university level competitions, skills development workshops, interactive activities in order to bring the society closer to the colleges, institutions and university;

(e) to establish rapport with groups (excluding political parties), societies and other professional bodies so as to involve them in the activities of Board of Students' Development;

(f) to devise, develop and implement innovative schemes of students' development including Earn and Learn Scheme, Education Loan, Vice-Chancellors Aid Fund, Endowment Schemes, Student Exchange Schemes, etc.



महाराष्ट्र शासन राजपत्र असाधारण भाग आठ, जानेवारी ११, २०१७/पोष २१, शके १९३८

(g) to devise a mechanism of grievance redressal of student and prevention of sexual harassment and ragging of students and to prepare and submit the Annual Report of the Board to Senate for approval.

(h) to devise a mechanism to implement recommendations of the Commission as regards students' development and culture.

(i) to take necessary measures to ensure participation of well-trained teams in various regional, national and international level competitions, and cultural, recreational and other activities.

(j) to devise, develop and implement schemes of career counselling, psychological counselling and rehabilitation and upliftment of differently-abled students.

(k) to co-ordinate activities of National Service Scheme(NSS)and National Cadet Corps (NCC) in university and affiliated Colleges.

(l) to recommend to competent authority to make alternative arrangements regarding examinations for students participating in the inter-university or national or international sports, cultural competitions or NCC, NSS events during the relevant schedules of examinations as prescribed by Ordinances.

(m) to undertake any other task as may be assigned by the university authorities so as to carry out objectives of the Board of Students' Development and Students' Development Cell.

(2) There shall be a Students' Development Cell and Students Grievance Redressal Cell in the university and in the colleges and recognized institutes to devise an operational level mechanism to assist the Students and provide for prompt redressal of students grievances. These Cells shall be as under,-

(a) Students' Development Cell,-

to assist students on the issues and difficulties in various facets related to their day to day life and other aspects connected with their academic world, personality development and healthy campus life. Such cell in the university shall be headed by Director, Students' Development. The Cell shall consist of other seven members nominated by Vice-Chancellor from amongst the Teachers on the Campus and President and Secretary of the Students Council to be the ex-officio members. There shall be Students' Development Cell in each college and recognized Institution which shall be headed by Vice-Principal or Senior Teacher Nominated by the Principal and other four members shall be nominated by the Principal to include Teachers, Female Teacher, Social Worker, Counselor and office bearers of College Students Council to be the ex-officio members.

(b) Students Grievance Redressal Cell,-

There shall be Students Grievance Redressal Cell at the University and each college and recognized institutions to resolve the Grievances of Students and to suggest to the higher authorities different ways and means to minimize and prevent such grievances. The functional mechanism of working of Students Grievance Redressal Cell shall be as prescribed by Statutes, prepared in accordance with the provisions of the University Grants Commission (Grievance Redressal) Regulations, 2012, or any other regulations for the time being in force.

57. (1) There shall be a Board of Sports and Physical Education in the university to promote the culture of sports and look after sports related activities. The activities of the Board shall be carried out by the Director of Sports and Physical Education. Board of Sports and Physical Education.

(2) The Board of Sports and Physical Education shall consist of the following members, namely:-

(a) the Vice-Chancellor - Chairperson;

(b) the Pro-Vice-Chancellor;



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(ज) नवोपक्रम, नवसंशोधन व उपक्रम मंडळाची उद्दिष्टे पार पाडण्यासाठी विद्यापीठ प्राधिकरणाकडून नेमून देण्यात येईल असे कोणतेही अन्य काम हाती घेणे.

५५. (१) महाविद्यालये, परिसंस्था व विद्यापीठ विभाग यांमधील विद्यार्थ्यांची विविध सांस्कृतिक व कल्याण विद्यार्थी विकास कार्यक्रमांची आखणी करण्यासाठी व त्यांचे अवेक्षण करण्यासाठी एक विद्यार्थी विकास मंडळ असेल. विद्यार्थी विकास मंडळाची कामे विद्यार्थी विकास संचालकाद्वारे पार पाडण्यात येतील.

(२) विद्यार्थी विकास मंडळामध्ये पुढील सदस्यांचा समावेश असेल :—

(क) कुलगुरू—अध्यक्ष ;

(ख) प्र-कुलगुरू ;

(ग) कुलगुरूने नामनिर्देशित केलेली प्रायोगिक कला क्षेत्रामधील एक व्यावसायिक व्यक्ती ;

(घ) कुलगुरूने नामनिर्देशित केलेली कला व ललित कला क्षेत्रामधील एक व्यावसायिक व्यक्ती ;

(ङ) कुलगुरूने नामनिर्देशित केलेले सांस्कृतिक किंवा कल्याण कार्यक्रमांशी संबंधित असलेले दोन अध्यापक त्यांपैकी एक महिला असेल ;

(च) विद्यापीठ विद्यार्थी परिषदेचे पदाधिकारी ;

(छ) व्यवस्थापन परिषदेने प्रत्येक जिल्ह्यासाठी नामनिर्देशित करावयाचे सांस्कृतिक व विद्यार्थी कल्याण कार्यक्रमाचे जिल्हा समन्वयक ;

(ज) विद्यापीठाच्या राष्ट्रीय सेवा योजनेचे संचालक ;

(झ) संचालक, विद्यार्थी विकास मंडळ, सदस्य-सचिव.

५६. (१) विद्यार्थी विकास मंडळाचे अधिकार व कर्तव्ये पुढीलप्रमाणे असतील :—

(क) महाविद्यालये व विद्यापीठ विभाग यांमधील सांस्कृतिक व विद्यार्थी विकास कार्यक्रमांच्या प्रचालनासाठी आवश्यक त्या उपाययोजना करणे ;

विद्यार्थी विकास

मंडळाचे अधिकार व

कर्तव्य.

(ख) विविध सांस्कृतिक कार्यक्रमांच्या वावतीत प्रादेशिक व राष्ट्रीय मंडळांशी दुवा साधणे आणि त्यांच्यासह विविध कार्यक्रमांचे एकत्रितरीत्या प्रचालन करणे ;

(ग) प्रायोगिक कला, केवल कला व रंग चित्रकला कौशल्ये या क्षेत्रातील आकलन होण्यासाठी, अभिरूची व कौशल्ये यांच्या प्रोत्साहनाकरिता महाविद्यालये व विद्यापीठ विभागांमध्ये कार्यक्रम हाती घेणे ;

(घ) महाविद्यालये, परिसंस्था आणि विद्यापीठ यांना समाजाच्या अधिक जवळ आणण्यासाठी विद्यापीठ-स्तरीय स्पर्धा, कौशल्य विकास कार्यशाळा, सहभागक्षम कार्यक्रम आयोजित करणे ;

(ङ) गट (राजकीय पक्ष वगळता), समाज व अन्य व्यावसायिक मंडळे यांना, विद्यार्थी विकास मंडळाच्या कामांमध्ये सहभागी करून घेण्यासाठी त्यांच्याशी संपर्क साधणे ;

(च) क्रमवा व शिक्षा योजना, शैक्षणिक कर्ज, कुलगुरू साहाय्य निधी, दाननिधी योजना, विद्यार्थी आदानप्रदान योजना, इत्यादींसह विद्यार्थ्यांच्या विकासाच्या अभिनव योजना तयार करणे, त्या विकसित करणे आणि राबविणे ;

(छ) विद्यार्थ्यांच्या तक्रारी दूर करण्यासाठी आणि विद्यार्थ्यांचा लैंगिक छळ व रंगिंग करण्यास प्रतिबंध करण्यासाठी यंत्रणा उभारणे आणि मंडळाचा वार्षिक अहवाल तयार करणे व तो मान्यतेसाठी अधिसभेकडे सादर करणे ;

(ज) विद्यार्थ्यांचा विकास व संस्कृती यासंबंधात आयोगाच्या शिफारशी अंमलात आणण्याकरिता यंत्रणा उभारणे ;

(झ) विविध प्रादेशिक, राष्ट्रीय व आंतरराष्ट्रीय स्तरीय स्पर्धा आणि सांस्कृतिक, मनोरंजनात्मक व अन्य कार्यक्रम यांमधील योग्य प्रशिक्षित संघांचा सहभाग सुनिश्चित करण्यासाठी आवश्यक त्या उपाययोजना करणे ;

(ञ) व्यवसाय समुपदेशन, मानसिकदृष्ट्या समुपदेशन आणि पुनर्वसन करण्यासाठी आणि दिव्यांग विद्यार्थ्यांच्या (डिफरन्टली एबल स्टुडन्ट्स) उन्नतीसाठी योजना तयार करणे, विकसित करणे आणि राबविणे ;

(ट) विद्यापीठ व संलग्न महाविद्यालये यांतील राष्ट्रीय सेवा योजना (एनएसएस) व राष्ट्रीय छात्र सेना (एनएसओ) यांच्या कार्यक्रमांचे समन्वयन करणे ;

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(ठ) आदेशांद्वारे विहित केल्याप्रमाणे, परीक्षांच्या संबंधित वेळापत्रकांच्या दरम्यान आंतरविद्यापीठीय किंवा राष्ट्रीय अथवा आंतरराष्ट्रीय सांस्कृतिक स्पर्धांमध्ये किंवा राष्ट्रीय छात्र सेना, राष्ट्रीय सेवा योजनेच्या कार्यक्रमांमध्ये सहभागी होणाऱ्या विद्यार्थ्यांच्या परीक्षेच्या संबंधात पर्यायी व्यवस्था करण्याकरिता सक्षम प्राधिकरणाला शिफारस करणे ;

(ड) विद्यार्थी विकास मंडळाची व विद्यार्थी विकास कक्षाची उद्दिष्टे पूर्ण करता यावोत म्हणून विद्यापीठ प्राधिकरणाकडून नेमून देण्यात येईल असे कोणतेही अन्य काम हातू घेणे.

(२) विद्यार्थ्यांना सहाय्य करण्यासाठी आणि विद्यार्थ्यांच्या तक्रारींचे सत्वर निवारण करण्यासाठी तरतूद करण्याकरिता कार्यकारी स्तरीय यंत्रणा उभारण्याकरिता विद्यापीठामध्ये आणि महाविद्यालये व मान्यताप्राप्त परिसंस्थांमध्ये एक विद्यार्थी विकास कक्ष आणि विद्यार्थी तक्रार निवारण कक्ष असेल. हे कक्ष खालीलप्रमाणे असतील-

(क) विद्यार्थी विकास कक्ष,-

विद्यार्थ्यांना त्यांच्या दैनंदिन जीवनाशी संबंधित विविध पैलूंमधील व त्यांचे शैक्षणिक कार्य, व्यक्तिमत्त्व विकास व विद्यापीठ परिसरातील निकोप जीवनाशी संबंधित इतर पैलू यामधील प्रश्न व अडचणी यांमध्ये साहाय्य करण्यासाठी एक विद्यार्थी विकास कक्ष असेल. संचालक, विद्यार्थी विकास हा विद्यापीठातील अशा कक्षाच्या प्रमुखपदी असेल. विद्यार्थी विकास कक्षामध्ये विद्यापीठ परिसरातील अध्यापकांमधून कुलगुरूने नामनिर्देशित केलेल्या इतर सात सदस्यांचा समावेश असेल आणि विद्यापीठ विद्यार्थी परिषदेचा अध्यक्ष व सचिव हे पदांसिद्ध सदस्य असतील. प्रत्येक महाविद्यालयामध्ये व मान्यताप्राप्त परिसंस्थेमध्ये विद्यार्थी विकास कक्ष असेल आणि त्याच्या प्रमुखपदी उपप्राचार्य किंवा प्राचार्यांनी नामनिर्देशित केलेला वरिष्ठ अध्यापक असेल आणि अध्यापक, महिला अध्यापक, सामाजिक कार्यकर्ता, समुपदेशक यांचा समावेश करण्यासाठी प्राचार्यांनी नामनिर्देशित केलेले इतर चार सदस्य असतील आणि महाविद्यालय विद्यार्थी परिषदेचे पदाधिकारी हे पदांसिद्ध सदस्य असतील.

(ख) विद्यार्थी तक्रार निवारण कक्ष,-

विद्यार्थ्यांच्या तक्रारी दूर करण्यासाठी आणि अशा तक्रारी कमी करण्यासाठी आणि त्यास अटकाव करण्यासाठी निरनिराळे मार्ग व साधने उच्चतर प्राधिकरणांना सुचविण्यासाठी विद्यापीठामध्ये आणि प्रत्येक महाविद्यालय व मान्यताप्राप्त परिसंस्था यांमध्ये विद्यार्थी तक्रार निवारण कक्ष असेल. विद्यार्थी तक्रार निवारण कक्षाची कामकाजविषयक कार्यकारी यंत्रणा ही, विद्यापीठ अनुदान आयोग (तक्रार निवारण) विनियम, २०१२ किंवा त्या त्या वेळी अंमलात असलेले इतर कोणतेही विनियम यांच्या तरतुदीनुसार तयार केलेल्या परिनियमांद्वारे विहित केल्याप्रमाणे असेल.

क्रोडा व शारीरिक शिक्षण विद्यापीठामध्ये एक क्रोडा व शारीरिक शिक्षण मंडळ असेल. मंडळाची कामे संचालक, क्रोडा व शारीरिक शिक्षण मंडळ यांच्याकडून पार पाडण्यात येतील.

(१) क्रोडा संस्कृतीच्या प्रचलनासाठी आणि खेळांशी संबंधित कार्यक्रमांकडे लक्ष देण्यासाठी (२) क्रोडा व शारीरिक शिक्षण मंडळामध्ये पुढील सदस्यांचा समावेश असेल :-

(क) कुलगुरू-अध्यक्ष ;

(ख) प्र-कुलगुरू ;

(ग) विविध क्रोडा क्षेत्रांतील विश्वसनीयता सिद्ध केलेले, कुलगुरूंनी नामनिर्देशित केलेले तीन व्यावसायिक ;

(घ) ज्या जिल्ह्यामध्ये विद्यापीठाचे मुख्यालय आहे त्या जिल्ह्याचा जिल्हा क्रोडा अधिकारी ;

(ड) व्यवस्थापन परिषदेने विद्यापीठाच्या शारीरिक शिक्षण विभागातील नामनिर्देशित केलेला एक अध्यापक ;


(च) व्यवस्थापन परिषदेने संलग्न, संचालित किंवा स्वायत्त महाविद्यालयांमधून नामनिर्देशित केलेले दोन क्रोडा अध्यापक ;

(छ) एक वर्षाचा पदावधी असलेला क्षेत्रीय किंवा विभागीय अध्यक्ष (प्रमुख महाविद्यालयाचा प्राचार्य) व सचिव (प्रमुख महाविद्यालयाचा शारीरिक शिक्षण संचालक) ;

(ज) विद्यापीठ विद्यार्थी परिषदेचा अध्यक्ष, सचिव ;

(झ) कलम १९, पोट-कलम (४), उप-खंड (ख) च्या उप-पोट-खंड (पाच) अन्वये, विद्यापीठ विद्यार्थी परिषदेच्या अध्यक्षाने विद्यापीठ विद्यार्थी परिषदेच्या क्रोडा क्षेत्रातून नामनिर्देशित केलेला एक विद्यार्थी सदस्य

(ञ) संचालक, क्रोडा व शारीरिक शिक्षण-सदस्य-सचिव.


Principal
Jijamata Arts College
Darwha Dist. Yavatmal



Career Counselling and Guidance Cell

Introduction:

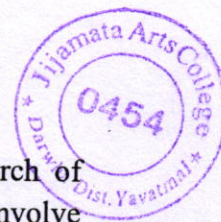
The Career Counselling and Guidance Cell in Colleges has been formulated to address the diverse socio-economic challenges and geographic backgrounds of the heterogeneous population of students coming to the Colleges vis-à-vis equity of access and placement opportunities through availability of appropriate institutional support information. Linguistic differences and cultural gaps among students also call for the setting up of placement cells. Availability of relevant and accessible information coupled with professional guidance to utilize the same can result in better career achievements outside the classrooms and help in the healthy progression of students.

In each College, curricular inputs are important. Relevant information on courses and combinations on offer with freedom of choice is generally available and counselling is informally given as a support service. The conventional information system comprises a copy of prospectus that contains a list of courses and combinations, entry rules, fee structure, examination schedule etc. in a routine repetitive manner year after year. But now with the change in scenario, not only the academic content and its rules have become oriented towards the market needs but one has also to address social disparities and career opportunities that education has to offer. The conventional information system is now to be supplemented with active guidance and information technology that is fast replacing the print media with a system that can quickly retrieve information details for the benefit of all concerned. Now it is important to institutionalize this support to enhance the reach and scope of available opportunities for the students and prepare them for the future challenges.

To implement the above, Counselling Services are to be formalized which will enable the students to get over their social institutions and exclusivity, which are attributed to their socio-economic and cultural diversities and linguistic barriers. The career and counselling support that an institution offers to its students makes them confident to perform better. Counselling thus addresses both the academic and the career concerns and opportunities. The inculcation of guidance about market patterns and employability can help the institution in building a base for its students. This exercise will result in their socioeconomic integration.

Career Counselling and Guidance Cell would help the students with appropriate guidance to establish linkages with the world of work and locate career opportunities vis-à-vis the realities and job profiles in the context of highly competitive emerging occupational patterns. The gap in perception about the market demands and individual expectations could be bridged through psychological and confidence building measures.

Vocational guidance and campus based interviews have become a common practice. These could be taken care of through the active liaison of the Career and Counselling Cell with the recruiting agencies and HR personnel of reputed firms. The active participation



of institutional experts from these could give greater on site experience in search of suitable candidates. In this exercise, the institutions, for positive help, could also involve their alumni. They could also undertake an affordable training programme to acquaint the students with the high demand market areas and invoke industry institution linkages.

Objective:

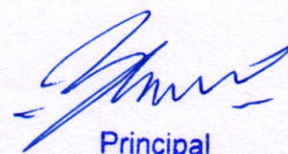
Along with the academic and administrative processes in a College, Career and Counselling Cell has to be a dispensation of well-informed and interested teachers. It has to support the students in the development of soft skills and communication ability to challenge the rigors of competitive tests and on-job-training in add-on or vocational courses. As a purveyor of healthy inter and intra personal relations, it has to inculcate social values and ability to think independently for carrying out social responsibilities. There may be a team of teachers with different subjects and interests to create a homogeneous group to translate this vision and carry out its healthy functions as an institutional imperative. The guidance and counselling cell in a College has to be a resource centre of information, guidance and counselling with free accessibility and internet based global connectivity and exchange of information on professional placements.

Function of Career Counselling and Guidance Cell:

- a) To gather information on job avenues and placements in different institutions and concerns related to the courses that the College offers.
- b) To analyse information in the local, regional and national contexts to explore its relevance and utility for the students in their placements and on-job training.
- c) To organise seminars and guidance workshops for informing students about the emerging professional trends and events, job profiles, leadership roles, entrepreneurship, market needs and risks and implementation of national socioeconomic policies and to impart training in soft skills.
- d) To promote discipline, healthy outlook and positive attitudes towards national integration and removal of narrow provincial preferences and prejudices.

Formation of Cell:

1	Teacher	Coordinator
2	Teacher	Member
3	Teacher	Member (Female Teacher, if available)


Principal
Jijamata Arts College
Darwha Dist. Yavatmal



Equal Opportunity Cell

Equal Opportunity Centre in Colleges.

1. Introduction

India is a country of diversity. It is a hub of different religions, castes and cultures. However, the Indian society is characterized by a highly entrenched system of social stratification. It is these social inequalities that created the barriers of denial of access to materials, cultural and educational resources to the disadvantaged groups of society. These disadvantaged groups are SCs, STs, women, OBC (non-creamy layer), minorities and physically challenged persons. It is clear from the demographic factors that a large section of population of our country is still disadvantaged and marginalized.

Rigid compartmentalized caste system forced SCs to be socially deprived to render services without any claim on returns. The deprivation of dignity, identity and rights resulted in their dehumanization and humiliation. The toils and tears of STs were not very different from those of SCs. The STs were isolated, neglected and exploited. Both SCs and STs continue to suffer from social disabilities even today.

Women, victims of the past traditions and customs of the Indian society, were considered to be unequal and inferior. Even today women are being oppressed. Since gender disparity is known to lead to serious social imbalance, it is essential to neutralize these distortions of the past. The minorities including Muslims, Sikhs, Christians, Buddhists and others collectively constitute about 19% of the Indian population.

The recent report of the Prime Minister's High Level Committee on the social, economic and educational status of the Muslim community of India has clearly indicated that the Muslim community exhibits deficits and deprivation in practically all dimensions of development. The same may be true with some variation in case of the other minorities. The physically challenged persons deserve due place and attention in the demographic setup of the nation. To ensure the same, the Parliament has passed the Act called the Person with Disabilities (Equal opportunities, Protection of Right and Full Participation) Act 1995.

On achieving independence, the nation took a conscious decision to undo the social and historic wrongs. For eradication of social disparities, various provisions were made in the Indian Constitution. Our Constitution enshrined democratization as one of the main objectives of education and anticipated the democratic expansion of education to serve social and economic upward mobility.

The Indian education system seems to have been oriented only to meet the requirement of one-third of the population, ignoring the interest of the rest. Indeed, historically education was confined to certain sections of the society and did exclude large sections of the population, making it highly undemocratic in matters of access. This exclusion in education created ever expanding disparities that adversely affected the disadvantaged groups of the society.

Since higher education is a tool for social and economic equality, the UGC has been addressing national concerns of access, equality, while ensuring the standard of quality and relevance of education by implementing policies of the Government of India and promoting several schemes and programmes for the disadvantaged groups that would help in eliminating social disparities.

India is potentially rich in human resources. To harvest the same and make the present



education system inclusive, the degree of democratization of higher education has to be increased to a large extent. Further colleges should become more responsive to the needs and constraints of the disadvantaged social groups.

2. Aims and Objectives

To oversee the effective implementation of policies and programmes for disadvantaged groups, to provide guidance and counseling with respect to academic, financial, social and other matters and to enhance the diversity within the campus.

3. Functions

- i. To ensure equity and equal opportunity to the community at large in the college and bring about social inclusion.
- ii. To enhance the diversity among the students, teaching and non-teaching staff population and at the same time eliminate the perception of discrimination.
- iii. To create a socially congenial atmosphere for academic interaction and for the growth of healthy interpersonal relationships among the students coming from various social backgrounds.
- iv. To make efforts to sensitize the academic community regarding the problems associated with social exclusion as well as aspirations of the marginalized communities.
- v. To help individuals or a group of students belonging to the disadvantaged section of society to contain the problems related to discrimination.
- vi. To look into the grievances of the weaker section of society and suggest amicable solution to their problems.
- vii. To disseminate the information related to schemes and programmes for the welfare of the socially weaker section as well as notifications/memoranda, office orders of the Government, or other related agencies/organizations issued from time to time.
- viii. To prepare barrier free formalities/procedures for admission/ registration of students belonging to the disadvantaged groups of society.
- ix. To establish coordination with the Government and other agencies/organizations to mobilize academic and financial resources to provide assistance to students of the disadvantaged groups.
- x. To organize periodic meetings to monitor the progress of different schemes.
- xi. To adopt measures to ensure due share of utilization by SC/ST in admissions, recruitments (teaching and non-teaching posts) and to improve their performances.
- xii. To sensitize the college on the problems of SC/ST and other disadvantaged groups.

4. Advisory Committee

There shall be an Advisory Committee with the Principal as Chairperson and three other members including an Adviser, to review the implementation of various schemes and programmes for the welfare of the disadvantaged and marginalized groups of the society and other related activities undertaken by the college as well as implementation of reservation policy in admission and recruitment for SC, ST, PH, OBC (non-creamy layer) and others, if any. The Committee should meet at least once in four months and action taken on decisions is to be

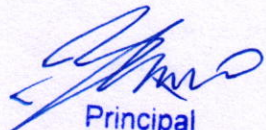


reviewed in the subsequent meetings. The Principal shall nominate one of the teachers, who has an innate interest in the welfare of the disadvantaged social groups, as an Adviser.

(a) The Adviser in the college shall:

- i. Oversee/monitor various welfare schemes/ programmes sponsored by the Government of India/State Government, UGC or any agency/ organization as well as those devised by the college/affiliating University for the Disadvantaged Groups for their effective implementation
- ii. Be responsible for the effective functioning of SC/ST Cell and other such Cells/Centres dealing with the problems of different socially disadvantaged groups.
- iii. Convene the meetings of incharge of other Committees/Programmes dealing with social issues such as Gender Sensitization Committee against sexual harassment (GSCASH), National Service Schemes (NSS) etc. to review their activities.
- iv. The Advisor shall submit the progress/review report to the Principal. The Coordinators of SC/ST Cell, Remedial Coaching and other schemes/ Women's Study Centre, Population Education Cell etc. shall be closely associated with the Equal Opportunity Centre.

1	Principal	Chairperson
2	Teacher	Member
3	Teacher	Member (Female Teacher)
4	Teacher	Adviser/Coordinator


Principal
Jijamata Arts College
Darwha Dist. Yavatmai