



**COLLEGE CODE: 0454**

Navsanjeevan Shikashan Prasarak Mandal's Darwaha (R.No. F-1562)

# **JIJAMATA ARTS COLLEGE**

**Arni Road, Darwaha Dist-Yavatmal**



Principal  
Dr.A.P.Jadhao

Office -(07238)255862  
9850857503(Principal)

Chairman  
Hon. Manikraoji Thakare

## **Certificate**

This is to certify that the document attached in **Criterion – II Teaching – Learning and Evaluation** are verified and found correct to the best of my knowledge.

Place:- Darwaha

Date:-

  
Principal  
Jijamata Arts College  
Darwaha Dist. Yavatmal

# Programme Outcome / Programme Specific Outcome/ Course Outcome

Faculty: Humanities Programme: B.A. (English)

Syllabus Prescribed under Choice based Credit System 2022-23

Compulsory English (Course Code DSC ENG 1.1)

Sr. No.	Program Name	Course	Course Name	Course Outcome	Program Specific Outcome	Program Outcome	Learning Outcome
1	B.A. I	SEM I	DSC ENG 1.1	<ol style="list-style-type: none"> <li>1. Understand the basic knowledge of English language and literature</li> <li>2. Understand the relation between literature and real life.</li> <li>3. Understand and interpret the prose, poem, short stories</li> <li>4. Write the News Report, Letter, Essay, Paragraph etc.</li> </ol>	<ol style="list-style-type: none"> <li>1. Comprehend various forms of literature like Prose, Poetry, Drama and Fiction</li> <li>2. Develop the knowledge of grammatical system</li> <li>3. Develop four language skills LSRW</li> <li>4. Widen scope of employability and Entrepreneurship viz Teaching, Civil Services and Creative Writing</li> </ol>	<p><b>Employability Potential of B.A. Programme:</b> After completion of this course students can make career in creative writing, translation, journalism, content writing and tourism industry. Making career through competitive examinations is a dream of many arts graduates. The present curriculum is immensely helpful for students, who desire to prepare for competitive examinations.</p>	<ol style="list-style-type: none"> <li>1. After completion of this Able to make career through competitive examinations.</li> <li>2. Able to become blog writer, content writing.</li> <li>3. Opportunity to become translator.</li> <li>4. Opportunity to become journalist.</li> </ol>
2	B.A. I	SEM II	DSC ENG 1.1	<ol style="list-style-type: none"> <li>5. Avail the pleasure of literary forms such as Novel, Poem, Play etc.</li> <li>6. Develop interview technique, Reading Skills, Writing Skills and Speaking Skills.</li> <li>7. Enhance the interest in English Language.</li> </ol>			

Programme Outcome / Programme Specific Outcome/ Course Outcome

B.A. (English) B.A.II

2022-23

Sr. No.	Program Name	Course	Course Name	Course Outcome	Program Specific Outcome	Program Outcome
3	B.A.II	SEM III	Compulsory English	Students are acquainted with Clauses, Type of Sentences, art of Telephone conversation, Interpersonal Conversation, etc. They are introduced with the unique position of India as realized by Swami Vivekananda as well as the ethical ideas expressed by Oscar	<b>Inability of students (of rural and semi urban areas with poor linguistic skills) to develop the basic skills of reading, writing, and listening and to improve their communication skills in an important global link language.</b>	<ul style="list-style-type: none"> <li>• <b>Effective communication-</b> Students can speak, read, write, and listen clearly in person or in group in Marathi Hindi, English &amp; Sanskrit language and make meaning by the world by connecting People, ideas, and books. Social-Sciences knowledge -Students can Apply the knowledge of Economics, Sociology, Political Science, History, Philosophy &amp; Psychology to the solution of complex social, economical, and political problems.</li> <li>• <b>Problem analysis-</b> Students can identify, formulate, research literature and analyses the complex social, economical and human problems, using principles of Sociology, Economics and Political Science-Social</li> </ul>
4	B.A.II	SEM IV		The students are acquainted with Transformation of Sentences, Synthesis of Sentences, Interpersonal conversations, and Casual conversations. They are introduced with the ideas like humane attitude towards beggars, practical wisdom, art of story writing, global society, and evanescent nature of sensory life. The course imparts the Gems of Wisdom and common sense and allows the students to form their own interpretations of life to remove social barriers for sustaining humanity.	<b>The course blossoms the young minds. Encourages a multidisciplinary approach in students and enables them to think out of the box.</b>	

Programme Outcome / Programme Specific Outcome/ Course Outcome

B.A. (English) B.A.III

2022-23

Sr. No.	Program Name	Course	Course Name	Course Outcome	Program Specific Outcome	Program Outcome
5	B.A.III	SEM V		<p>Four skills of language learning:- Listening, Speaking, Reading, and Writing is further developed through the study of poetry, short-stories and essays of great masters of prose and poetry. Through the exercise of Précis writing and Developing a Thought expressions and writing skills are developed. The students are acquainted with writing and speaking styles through the short stories and thinking and analytical ability is developed through thought provoking essays and prose of great masters. Wilde, Leo Tolstoy, James Shirley, and William Shakespeare. Emphasizing on spirituality to sustain the innocence, to obtain the true happiness by the virtues of charity, love, sacrifice and self-denial.</p>	<p><b>Inability of students (of rural and semi urban areas with poor linguistic skills) to develop the basic skills of reading, writing, and listening and to improve their communication skills in an important global link language.</b></p> <p><b>The course blossoms the young minds. Encourages a multidisciplinary approach in students and enables them to think out of the box.</b></p>	<ul style="list-style-type: none"> <li><b>Effective communication-</b> Students can speak, read, write, and listen clearly in person or in group in Marathi Hindi, English &amp; Sanskrit language and make meaning by the world by connecting People, ideas, and books. Social-Sciences knowledge -Students can Apply the knowledge of Economics, Sociology, Political Science, History, Philosophy &amp; Psychology to the solution of complex social, economical, and political problems.</li> </ul> <p><b>Problem analysis-</b> Students can identify, formulate, research literature and analyse the complex social, economical and human problems, using principles of Sociology, Economics and Political Science- Social</p>
6	B.A.III	SEM VI		<p>Four skills of language learning:- Listening, Speaking, Reading and Writing is further developed through the study of poetry,</p>		

5	B.A.III	SEM V	<p>Four skills of language learning:- Listening, Speaking, Reading, and Writing is further developed through the study of poetry, short-stories and essays of great masters of prose and poetry. Through the exercise of Précis writing and Developing a Thought expressions and writing skills are developed. The students are acquainted with writing and speaking styles through the short stories and thinking and analytical ability is developed through thought provoking essays and prose of great masters. Wilde, Leo Tolstoy, James Shirley, and William Shakespeare. Emphasizing on spirituality to sustain the innocence, to obtain the true happiness by the virtues of charity, love, sacrifice and self-denial.</p>		
6	B.A.III	SEM VI	<p>Four skills of language learning:- Listening, Speaking, Reading and Writing is further developed through the study of poetry,</p>		

Department of English

*Principal*



*Principal*  
Principal  
Jijamata Arts College  
Darwha Dist. Yavatmal

## Department of Marathi

Sr. No.	Program me Name	Course	Course Name	Course Outcome	Programme Specific Outcome	Program me Outcome
1	B.A. Marathi	SEM - I	Compulsory Marathi	<p>१) मराठी भाषा व साहित्याचा परिचय घडवणे, विविध साहित्यप्रकार व प्रवाहाची माहिती करवणे</p> <p>२) मराठी शुध्द कसे लिहावे हे समजेल व शास्त्रशुध्द लिखान करता येईल.</p> <p>३) जीवनामध्ये शिक्षणाचे महत्व काय? हे समजेल.</p> <p>४) मराठी भाषेतील विचारवंतांच्या विचारांची आदर्श व त्यांची जीवनी विद्यार्थ्यां समोर ठेवणे</p> <p>५) जीवनातील ध्येय कशी हसंगत करता येतील व त्याकरिता प्रयत्नांची पराकांठा करण्यासाठी मनाची तयारी करणे.</p> <p>६) जीवनातील चालणे व व्यायामाचे महत्व याबद्दल जागरूकता निर्माण करणे.</p> <p>७) शेती—माती व ग्रामीण जीवन तसेच मानवी समुह मनाचा अवि कार जपणे.</p> <p>८) आंगणामध्ये नांदणारी संस्कृती अभ्यासणे व काळानुरूप झालेले बदल अभ्यासणे.</p> <p>९) साहित्यिकांनी निर्मिलेल्या परिणामकारक व्यक्तिविशेषांचा परिचय घडवणे.</p> <p>१०) मराठीतील विविध काव्य प्रकार व परंपरा यांची</p>	<p>विद्यार्थ्यांना वैचारिक लेख कविता व ललित वाङ्मय या प्रकारांची ओळख व्हावी. विद्यार्थ्यांच्या अध्ययनातून त्यांच्यामध्ये कृत्तीशीलता यावी. मराठी लेखन विषयक नियम समजावे, त्यांना जाहीर निवेदन व निवेदा सूचना करता यावे हे अपेक्षित आहे.</p>	

				माहिती देणे.		
2		SEM II	Compulsory Marathi	<p>१) संकटाच्या प्रसंगी दुर पळायचे नसते तर धिटाईने व धिराने सामोरे जायचे असते हा विचार रुजविणे.</p> <p>२) विद्यार्थ्यांना डोळस करण्यासाठी वैज्ञानिक दृष्टिकोन पटवून देणे.</p> <p>३) समतावादी दृष्टिकोन वृद्धिंगत करणे. प्रजाहितदक्ष राज्यकारभाराचा परिचय घडवणे.</p> <p>४) प्राचीन गद्याची ओळख करवणे.</p> <p>५) शेतमजुरांच्या शोषणाची, व्यथा, वेदनाची जाणीव निर्माण करणे.</p> <p>६) मराठीतील काव्याप्रकार व काव्यपरंपरा यांची माहिती देणे</p>		
3		SEM III	Compulsory Marathi	<p>१) विविध विचारप्रवाहांची माहिती होईल.</p> <p>२) भाषा आणि साहित्याची गोडी निर्माण होईल.</p> <p>३) भाषगत विविध कौशल्य विकसीत होईल.</p> <p>४) वक्तृत्व कला, सूत्रसंचालन करणे.</p> <p>५) राष्ट्रीय एकात्मता, बंधुभाव जोपासणे, गरीबांविषयी दयाभाव दाखविणे, शोषणा विरुद्ध आवाज उठविणे.</p> <p>६) जीवनाकडे आशावादी दृष्टीने बघणे इत्यादी अभ्यासकामातून प्राप्त करता येतील.</p>		
4		SEM IV	Compulsory Marathi	<p>१) सत्री - पुरुष समानता, स्त्रीकडे सन्मान-पूर्वक बघण्याचा दृष्टीकोन विकसीत होईल.</p> <p>२) स्वतःच्या क्षमतांची ओळख करून देणे.</p> <p>३) आत्मपरिक्षणाची सवय लावणे.</p> <p>४) न्याय, समता, बंधुता मूल्य रुजविणे</p>		

				५) संत वाङ्मयाची जाणीव होईल.		
5		SEM V	Compulsory Marathi	१) समाजाच्या विविध घटकांच्या विविध प्रश्नांची जाणिव होईल. २) वैज्ञानिक दृष्टिकोन वृद्धीगत होईल. ३) निसर्गातील विविध घटकांचा अभ्यास होईल ४) संत तुकारामादी संतांपासून ते अर्वाचिन काळापर्यंतच्या कवितांचा अभ्यास होईल.		
6		SEM VI	Compulsory Marathi	१) शेती सुधारण्याच्या उपायासंबंधी माहिती मिळेल. २) भारतीय लोकशाही सारख्या विषयाची माहिती मिळेल. ३) मराठी भाषा व त्याचा लोकजीवनाशी असणाऱ्या संबंधाशी ते अवगत होईल. ४) संत साहित्याची माहिती मिळेल. ५) स्वतंत्र्याची संकल्पना स्पष्ट होईल. ६) विविध विचार प्रवाहातील कविंचा अभ्यास होईल.		
1	B.A. I	SEM I	MARATHI LITERATURE	१) कवितेची विविध आशयसुत्रे, प्रेरणा, प्रवृत्ती, प्रवाह यांचे आकलन होणे. २) प्रतिमा, प्रतिके, अलंकार, छंद, वृत्ते, रचना, प्रकार व भावबंध यांचे उपयोजन कवितेमध्ये कसे केले ते अभ्यासणे. ३) ग्रामीण भागातील पाणी प्रश्नांची जाणिव करणे. पर्यावरण विषयक जागृता ४) व्यक्तीचित्रण, रसग्रहण लिहिता यावे व तसेच साहित्यकृतीचे वाङ्मयीन मूल्यमापन करता यावे.		



2	B.A. I	SEM II	MARATHI LITERATURE	१) अ) वाक्य, कवितेच्या ओळी, नाटकातील संवाद ओळखुन संदर्भासह स्प टीकरण करता यावे.		
				२) ब) स्त्री प्रश्नांची जाणीव होणे व स्त्रियांच्या ठिकाणी असणाऱ्या क्षमतांची ओळख होणे.		
				३) क) व्यक्तीविशे ा काढून व्यक्ती दर्शन लिहीणे.		
3	B.A. II	SEM III	MARATHI LITERATURE	१) कथा या साहित्य प्रकाराची ओळख होईल.		
				२) विद्यार्थ्यांना विनोदी व सामाजिक कथांचा परिचय होतो		
				३) समाज वास्तवाची जाणीव निर्माण होईल.		
				४) तुकारामाच्या अभंगाचा परिचय होतो.		
4	B.A. II	SEM IV	MARATHI LITERATURE	५) तत्कालीन समाजस्थितीवर प्रकाश टाकला जातो.		
				६) संत तुकारामाच्या कार्यचे महत्व कोणते हे स्प ट करता येतील.		
				१) स्रष्टोत्तरी साहित्याची ओळख होणे.		
				२) १९६० नंतर च्या प्रभावी दलित साहित्य विचार - धारेचे दर्शन घडते.		
5	B.A. III	SEM V	MARATHI LITERATURE	३) दलित साहित्याच्या योगे तत्कालीन सताज जीवनाची होत असलेली हेळसांड नक्ष्यात येते.		
				४) लिळा चरित्रामधुन चरित्र अभ्यासतून महानुभव पंथाच्या तत्वज्ञानाचा परिचय होतो.		
				५) तत्कालीन समाजस्थितीवर प्रकाश टाकला जातो.		
				६) मराठी साहित्या व संस्कृतीची समृद्ध परंपरांची ओळख.		
				७) साहित्याचं स्वरूप अभ्यासल्या जाते.		
				८) साहित्याचे प्रयोजन जाणून घेतल्या जाते.		

JIJAMATA ARTS COLLEGE, DARWHA DIST.YAVATMAL

Programme Outcome/Programme Specific Outcome/Course Outcome

Session 2022-23

Department of History (Arts Faculty)


Sr. No	Programme Name	Semester	Course Name	Course Outcome	Programme Specific Outcome	Programme Outcome
01	B.A.	Sem.-I	History	<ol style="list-style-type: none"> <li>1. Survey the sources of History of Ancient India.</li> <li>2. Describe the social, economic, religious and institutional bases of Ancient India.</li> <li>3. Analyze development of the concept of Nation-State background of political history.</li> <li>4. Study Ancient India Art &amp; Architecture.</li> </ol>	Analyze the socio-political and cultural background of the Indian History. Examine various perspectives of history & historiography. Prepare for	Have comprehensive knowledge for Society. Equip with professional, inter personal and entrepreneurial skill.
02		Sem.-II	History	<ol style="list-style-type: none"> <li>1. Survey the sources of History in Sultanate period of India.</li> <li>2. Analyze the social, economic, religious and institutional bases of Sultanate period of India.</li> <li>3. Known development of the concept of Nation-State background of political history.</li> <li>4. Study Sultanate period of India Art &amp; Architecture</li> </ol>	Competitive Examinations like UPSC,MPSC &SET/NET etc. Compare various concepts in Social Studies through the Indian History. Student know about Mughal Empore-Babar, Akbar and Aurangzeb and Marathas Administration	Gear up with updated knowledge in implementing social responsibility. Prepared for post graduate studies and achieve success in their professional careers. To develop and sharpen critical thinking and analytical
03		Sem.III	History	<p>tudents knows about Sources of Medieval India, Agchaeological literary sources persianSanskrit and Regional Language. Mughal Empore-Babar, Akbar and Aurangzeb and Marathas Adminstration of Mughal, Mansabbavi ,Jagirdar,UlemaEct.Made student aware with Mughal kalinEconomy , Agriculture, Management of water resurces.Trade and commerce . Labor and commerce slaves . Status of women and their rights parad,dasi satieect. Advent of European power like</p>	To Know about Mughal kalin Economy, Agriculture, and Management of water resources. Cultural economic impact. Students under stool how the referendum was formed against English rule and its effect in The rise of the	and problem solving abilities and skill of the students. To prepare students for the responsibilities and opportunities of career.

				<p>protuguese.rench English tools of expansion subsidiary alliance and doctrine of lapse , economic change,and revenue social and cultural changes,status of women. Our nationalism.1857 revolt, Foundation of Indian national congress.Emerging communal trends and constitutional developments in India.India of movements.Riseof Gandhi an Ideology like satygrah, non-cooperation, civil disobedience polities' demand of Pakistan and Act of Indian Independence.</p>	<p>1857 Students understood how the National Congress was formed and the position which was Responsible partitioning Indi. Student came to understand how a new state system was created based on what ended slavery. First World War broke out in Russia Japan, how the Communist Revolution took place and the principles behind it to stop the war. At First students learned how the world needed peace and how humor was established. Aware of the impact of the war in the Cold War and how the superpower was Gone Students learned how the European market came into being</p>	
04	B.A.	Sem.IV	History	<p>Students know about Advent of European -Portuguese, French, English diplomacy, subsidiary alliance and doctrine of lapse, Economic changes, Land revenue settlements, Permanent settlement, ryotwari and mahalwari, commercialization of agriculture, and its effects.Revolt of 1857 -causes, nature and results, Social</p>		

				and cultural changes, rise and growth of modern education, socio-religious movements Brahma Samaj, Arya Samaj and Ramakrishna Mission. Student know about Indian Resistance. Emergence of Organized Nationalism, Indian National Congress. Rise of Gandhiji, Gandhian Ideology and movements - Satyagraha, non-cooperation, civil disobedience, Quit-India. Constitutional developments; 1909 and 1919 Acts. Revolutionary left-wing. Subhaschandra Bose and Indian National Army. Acts of Indian Independence.		
05	B.A.	Sem.V	History	Student came to know about French Revolution, Napoleon Bonaparte, and Congress of Vienna. Rise of New Nation Italy and Germany and Foreign policy of Germany under Prince Bismarck, Germany under Prince Kaiser William. Triple Entente Russ-Japanese war 1904, First World War and Wilsons. The Entry of the U.S.A. into First World War. Concept of Communism, Socialism, Russian Revolution 1917 Causes and Effects. Paris Peace conference, Versailles Treaty-Sent German Treaty, Newlie, Trinon Treaty and Severs Treaty, The League of Nations-Aims, Objectives, Structure, Achivemnt and Failure.		
06	B.A.	Sem.VI	History	Student came to know about Rise of fascism in Italy, Rise of Nazism in Germany, Rise of Stalin in Russia, The Great Economic Depression and its impact. In the Second unit student knows about second world war its ceauses, Entry of the U.S.A. into the Second World War, diplomatic conferences during the war period In		

				<p>the third unit student knows about United Nations Organization, The Emergence of the U.S.A.as World power, causes and effects, The Emergence of the U.S.S.R. as World power, causes and effects. Cold War, Truman doctrine, the marshal plan, Military Alliances The NATO , Warsaw,SEATO.and CENNTO. The Suez Crisis-the Eisenhower doctrine, the Six days War, European unity and disunity, European Common market .the Common Wealth of Nations, the berline crisis of 1958,Quba Crisis,Third World origin and progress.</p>		
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Principal  
Jijamata Arts College  
Danwha Dist. Yavatmal

Department of History  
Dr. Ramdhan U. Hire

**JIJAMATA ARTS COLLEGE, DARWHA DIST.YAVATAMAL**

**Programme Outcome/ Programme Specific outcome/ Course Outcome Arts Faculty**

**Session: - 2022-23**

**Arts Faculty (Department of Political Science)**

Sr. No.	Programme Name	Course	Course Name	Course Outcome	Programme Specific Outcome	Programme Outcome
1 & 2	<b>B.A. Political Science</b>	Sem.- I & II	Pol. Sci	<p>1: Understand and explain the significance of Indian constitution as the fundamental law of the land.</p> <p>2: To know the making process of the constitution and salient features of Indian constitution.</p> <p>3: Exercise the fundamental rights in proper sense at the same time identifies his responsibilities in national building.</p> <p>4: Analyze the Indian Political System, the powers and functions of the Union, State Government in detail.</p> <p>5: Critically analyzing the important institutions of Indian Union: The Executive: President, Vice-President, Prime Minister, Council of Ministers,</p>	<p>To Create Interest to optional Political Science for the Application in real life.</p> <p>1: To understand the basic structure of Indian political system</p> <p>2: To Inculcate interest in political field</p> <p>3: To create the leadership qualities in students</p> <p>4: To understand Indian governing system</p>	<p>1: Understanding of constitution, government institutions, electoral processes and policies.</p> <p>2: Knowledge of some of the philosophical underpinnings of modern politics and government.</p> <p>3: Develop the ability to make logical inferences about social and political issues on the basis of comparative and historical knowledge.</p> <p>4: Knowledge of key theories and concepts, political thoughts, organization, and modern issues in international relations.</p> <p>5: Develop the analytical abilities, observational skills and decision making abilities of the students so that they will be able to face different challenges of life.</p>

				<p>State Executive: Governor, Chief Minister, Council of Ministers, The Legislature: Rajya Sabha, Lok Sabha, State Legislature, The Judiciary: SC and High Court: Composition and jurisdictions.</p> <p>6: To make conscious of the social, cultural, economic and political environment that affects politics in India, at the national as well as regional levels.</p>		<p>6: Equip students with the concepts, principles, theories and processes studied in Political Science, so as to facilitate their career choices and employment.</p> <p>7: Aim at shaping the students' perception and outlook on social, economic and political environment of India and beyond</p>
3	<b>B.A. Political Science</b>	Sem.- III	Pol.Sci	<p>To Study the Salient features of UK Constitution</p> <p>To the Power and Function prime Minister of UK</p> <p>To stress on legal body of England.</p> <p>To display the England house with nature, judiciary System of England.</p> <p>To faction political parties of England.</p>	To understand the basic structure of UK Political system	Knowledge for UK, USA & China Govt. Political System.
4	<b>B.A. Political Science</b>	Sem.- IV	Pol.Sci	<p>To emphasis on American Constitution its mandate, American judiciary board.</p> <p>To recognize the nature and importance of Supreme Court of America.</p> <p>To bring light on American political parties and pressure group. To visualize the government of China and politics</p> <p>UNO &amp; SAARC Organization Structure power and Function.</p>	To understand the basic structure of USA & China Political system	Knowledge for SAARC & UNO International Origination.

5	B.A. Political Science	Sem.- V	Pol.Sci	To Studyof Leadership Concept. The concept and Nature of Indian Reservation Policy To study Nature of Nationalism Meaning Role of Communalism in Indian Politics Meaning Definition of Terrorism] The Act for Prevention of Terrorism in India	Political Science related concepts and principal to her/his own life. & To understand the basic Concept of Reservation Policy	Concept of Leaders Indian & Western thinker thoughts Concept of Democracy, types of Terrorism]
6	B.A. Political Science	Sem.- VI	Pol.Sci	To study the Concept of democracy. Walter Bagehot, Abraham Lincoln,Dr. B.R Ambedkar & Parliamentary Democracy ,Karl Marks- Concept of Socialism,Pt. Jawaharlal Nehru,Ram Manohar Lohiya &Concept of Socialism John Austin Concept of Sovereignty, Gabrial Almont –Concept of Post Behaviouralism	To understand the basic Concept of Democracy, Socialism Sovereignty,	To prepare students for the responsibilities and opportunities of career.



*[Signature]*  
Principal  
Jijamata Arts College  
Darwha Dist. Yavatmal

Dept. of Political Science  
*[Signature]*  
Dr. JAIWANT PIRAJI JUKARE



Navsanjivan Shikashan Prasarak Mandal's  
**JIJAMATA ARTS COLLEGE, DARWHA DIST.YAVATMAL**


Programme Outcome/Programme Specific Outcome/Course Outcome

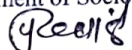
Department of Sociology (Arts Faculty)

Sr. No	Programme Name	Semester	Course Name	Course Outcome	Programme Specific Outcome	Programme Outcome
01	B.A. I CBCS	Sem. I &II	Sociology	<p>Sem:I</p> <p>To Know about introduction of Sociology.</p> <p>To understand the sociological perspective.</p> <p>To know about basic concept of Sociology</p> <p>To understand status and role.</p> <p>To know about social control</p> <p>To develop innovative personality.</p> <p>To develop Social and National responsibility</p> <p>Sem:II</p> <p>To understand individual and society.</p> <p>To know about institution.</p> <p>To understand Religion.</p> <p>To know about social movement.</p> <p>To know about social stratification and social change.</p>	<p>1 : Sociology has great potential for the development of society.</p> <p>2 : The program is useful in inculcating a sociological view of society.</p> <p>3 : Student will know about Applied Sociology.</p> <p>4 : Student will understanding and explain basic concepts of Sociology.</p> <p>5 : This course provides students with the necessary information regarding Government and NonGovernment job opportunities.</p> <p>6 : This programme seeks to inculcate a humanist attitude among the students.</p> <p>7 : This program helps students to do their duties towards family, society and country.</p>	<p>1 : Critical thinking : Take inform actions after identifying the assumptions that frame our thinking and actions, checking out the degree to which these assumptions are accurate and valid, and looking at our ideas and decisions (intellectual, organizational, and personal) from different perspectives.</p> <p>2 : Effective Communication : Speak, read, write and listen clearly in person and through electronic media in \English and in one Indian Language, and make meaning of the world by connecting people, ideas, books, media and technology.</p> <p>3 : Social Interaction : Elicit views of others, mediate disagreements and help reach conclusions in group settings.</p> <p>4 : Effective Citizenship : Demonstrate empathetic social concern and equity centred national development and the ability to act with an informed awareness of issues and participate in civic life through volunteering.</p> <p>5 : Ethics Recognize different values systems</p>

				<p>Increase to participate in women empowerment programme. To contribute to social welfare</p>		<p>including your own, understand the moral dimensions of your decisions, and accept responsibility for them. 6 : Environment and Sustainability : Understand the issues of environmental contexts and sustainable development. 7 : Self –directed and Life –long Learning : Acquire the ability to engage in independent and lifelong learning in the broadest context socio-technological changes</p>
02	B.A.II	Sem.III	Sociology	<p>To understand social problems in India. To know about familiar problems. To understand population problems in India. To know about rural contemporary in India. To know about problem of alcoholism.</p>	<p>To understand the discipline of the Sociology and sociological perspective. To enrich communication, ethical values, team work, professional and leadership skill sets of students. Apply the sociological imagination and sociological concepts and principal to her/his own life.</p>	<p>Have comprehensive knowledge for Society. Equip with professional, inter personal and entrepreneurial skill. Gear up with updated knowledge in implementing social responsibility. Prepared for post graduate studies and achieve success in their professional careers. To develop and sharpen critical thinking and analytical and problem solving abilities and skill of the students. To prepare students for the responsibilities and opportunities of career.</p>
03	B.A.	Sem.IV	Sociology	<p>To know about current social problems in India. To understand problem of terrorism and white collar crime. To understand problems of weaker section in India. To understand problem relating to urbanization. To know about intolerance riot crime.</p>	<p>To integrate knowledge, skill and attitude that will sustain an environment of learning and creativity among the students with an assurance for good careers.</p>	
04	B.A.	Sem.V	Sociology	<p>To know about introduction of Social Anthropology. To understand the method of</p>		

				<p>Social Anthropology.          To know about the tribal society in India.          To understand the tribal religion.          To know about tribal economy.</p>		
05	B.A.	Sem.VI	Sociology	<p>To understand the tribal social life.          To know about Totemism and Dormitory system.          To about the tribal family and clan.          To understand tribal problem.          To know about tribal development.</p>		

  
 Principal  
 Jijamata Arts College  
 Darwha Dist Yavatmal

Department of Sociology  
  
 Purushottam R. Bande

**Program Outcome/Course Outcome/ Program Specific Outcome: Arts Faculty**

<b>Department of Home Economics</b>						
<b>Sr. No.</b>	<b>Program Name</b>	<b>Course</b>	<b>Course Name</b>	<b>Course Outcome</b>	<b>Program Specific Outcome</b>	<b>Program Outcome</b>
<b>1</b>	<b>B.A. Home Economics</b>	<b>SEM I</b>	Family resource Management Interior Decoration	<ul style="list-style-type: none"> <li>• To Introduce The student to the field o Home Economics</li> <li>• To create an awareness among the students about resources and their management in the family</li> <li>• To provide knowledge and develop skills regarding principles and method of interior decoration flower arrangement.</li> </ul>	<ul style="list-style-type: none"> <li>• Home Economics Provides a wide</li> <li>• Spectrum to the students It helps to develop employability skills and the skills of earning</li> <li>• The students acquire various techniques of work simplification. for improvising work method</li> <li>• FSN initiates and encourage the students to inculcate knowledge pertaining to Nutrition and health</li> <li>• It creates better understanding for methods of food preparation and preservation.</li> <li>• It provides a through and in depth knowledge related to</li> </ul>	
<b>2</b>		<b>SEM II</b>	Family resource Management and Interior Decoration	<ul style="list-style-type: none"> <li>• To acquire basic knowledge e of principles involved in planning of residential home.</li> <li>• To learn and apply various method and techniques of work simplification.</li> <li>• To develop employ ability skills and the skill of earning while learning'</li> <li>• To bring awareness about waste management and water conservation for environment protection.</li> </ul>		
<b>3</b>		<b>SEM III</b>	Food Science and Nutrition	<ul style="list-style-type: none"> <li>• To encourage the students for self employment</li> <li>• To develop abilities to plan diets for various stages</li> </ul>		

## Program Outcome/Course Outcome/ Program Specific Outcome: Arts Faculty

4	<b>SEM IV</b>	4S(HEco)	<ul style="list-style-type: none"> <li>• To understand the basic concept related to Nutrition.</li> <li>• To understand the method of food preparation and food preservation.</li> <li>• To gain the knowledge of food, food functions and Nutritive.</li> </ul>	<ul style="list-style-type: none"> <li>• Career opportunities can be easily availed in are a such as women and child welfare, Balwadi,</li> </ul>
5	<b>SEM V</b>	Sem V(H.Eco) ) Human Development	<ul style="list-style-type: none"> <li>• Enhanced the concept and Knowledge regarding Human Development.</li> <li>• Cleared about the factor affecting Human Development.</li> <li>• Developed understanding Method of how to take complete care during motherhood and new born Baby</li> </ul>	Anganwadi, Nursery, creche
6	<b>SEM VI</b>	Semi VI (H.Eco) Human Development	<ul style="list-style-type: none"> <li>• Developed understanding and made aware about the problems that occur due to behavior of children.</li> <li>• Inculcated knowledge about role of parents and teacher in child development.</li> <li>• Learnt role of heredity and environment in upbringing of child.</li> </ul>	

R. K. K. S. S.

  
 Principal  
 Jijamata Arts College  
 Darwha Dist Yavatmal



**COLLEGE CODE: 0454**

Navsanjeevan Shikashan Prasarak Mandal's Darwha (R.No. F-1562)

# **JIJAMATA ARTS COLLEGE**

Arni Road, Darwha Dist-Yavatmal



Principal  
Dr.A.P.Jadhao

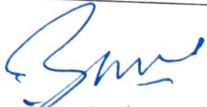
Office -(07238)255862  
9850857503(Principal)

Chairman  
Hon. Manikraoji Thakare

## **CERTIFICATE**

This is to certify that the following Departments have completed their courses for the Session 2022-23. The details are as follows.

Departments	Name of The Teacher	Syllabus Yes/No	Assignments Yes/No	Viva- Voice	Other related tasks Yes/No
English	Dr.P.D. Thakare	Yes	Yes	Yes	Yes
Marathi	Dr. R.S.Khandare	Yes	Yes	Yes	Yes
History	Dr. R.U.Hire	Yes	Yes	Yes	Yes
Political Science	Dr.J.P.Jukare	Yes	Yes	Yes	Yes
Sociology	Dr.P.R.Bande	Yes	Yes	Yes	Yes
Home- Economics	Prof. R.S.Kanse	Yes	Yes	Yes	Yes

  
Principal  
Jijamata Arts College  
Darwha Dist. Yavatmal