



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution		Jijamata Arts College Darwha,Dist.Yavatmal
• Name of the Head of the institution	Dr.P.D.Thakare	
• Designation	Off.Principal	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	9518593041	
• Mobile No:	9921994701	
• Registered e-mail	jkmvd@rediffmail.com	
• Alternate e-mail	raginithakare@gmail.com	
• Address	Agriculture Campus, Arni Road, Darwha	
• City/Town	Darwha	
• State/UT	Maharashtra	
• Pin Code	445202	
2.Institutional status		
• Affiliated / Constitution Colleges	Affiliated	
• Type of Institution	Co-education	
• Location	Semi-Urban	

• Financial Status	Grants-in aid				
• Name of the Affiliating University	Sant Gadge Baba Amravati University, Amravati				
• Name of the IQAC Coordinator	Dr.Ramdhan Uttamrao Hire				
• Phone No.	9404375142				
• Alternate phone No.	9518593041				
• Mobile	9404375142				
• IQAC e-mail address	ramdhanuhire@gmail.com				
• Alternate e-mail address	drpriteethakare@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.jkmvd.org/pdf/AQAR_2022-23.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.jkmvd.org/pdf/aqar_24/1.1.1 B.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C	1.96	2021	07/09/2022	06/09/2022
6.Date of Establishment of IQAC			17/04/2019		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	04	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
Conducted student Induction programme		
Regular submission of AQAR. AQAR 2022-23 Submitted successfully		
A code of conduct workshop was organized under the MoU		
A research center for English approved by university .		
Feedback was collected and analyzed and taken appropriate action		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes				
To prepare Action plan and Academic Calendar of 2023-24	Action Plan and Academic Calendar were prepared Academic, Co-curricular & Extra curricular activities conducted in tune with Academic Plan				
To promote cultural and community development activities with the help of NSS of the institution	Various cultural and community development activities were promoted with the help of NSS units of the institution				
Organization of NSS camps	Camp was organized				
Organization of Blood Donation Camps	Blood donation Camp was organized				
Organization of Health checkup camp	Health checkup camp was organized				
Awareness rally on the occasion of World AIDS Day	An awareness rally was organized on the occasion of world AIDS Day				
To enhance beautification of campus	Tree plantation and maintenance activities were carried				
Submission AQAR for 2022-23	All teaching faculty members used various ICT tools in teaching -learning and evaluation				
To publish Annual Magazine	Published Annual Magazine				
13.Whether the AQAR was placed before statutory body?	Yes				
<ul style="list-style-type: none"> Name of the statutory body 					
<table border="1"> <tr> <th>Name</th><th>Date of meeting(s)</th></tr> <tr> <td>College Development Committee (CDC)</td><td>10/01/2024</td></tr> </table>		Name	Date of meeting(s)	College Development Committee (CDC)	10/01/2024
Name	Date of meeting(s)				
College Development Committee (CDC)	10/01/2024				
14.Whether institutional data submitted to AISHE					

Year	Date of Submission
2023-24	14/02/2024

15. Multidisciplinary / interdisciplinary

In order to develop the all-round capacities of the students intellectual, aesthetic, social, physical, emotional and moral in an integrated manner, the college is planning to prepare to include multidisciplinary subjects as per the National Educational Policy 2020. Keeping in view the problems faced by the students, the college is planning to set up short term and vocational courses. The aim is to make the students equipped to pave a way towards self employment. As the College is preparing itself to have more of multidisciplinary subjects it tries to identify the programme learning outcomes along with courses and unit learning outcomes that define the specific knowledge, skills, attitudes and values that are to be acquired by the learner and would ensure that each programme achieves its goal

16. Academic bank of credits (ABC):

All our admitted students for 2023-24 are on boarded under the affiliating University registered on Digilocker portal for ABC. Thus, multi entry and exit options can be availed. Academic bank of credits (ABC): Provisions of Academic bank of Credit proposed in the draft of NEP to facilitate multiple entries and exit points in their academic programs. This is an innovative idea to earn and deposit credit through National schemes like SWAYAM, NPTEL, V-Lab. It shall be also considered for credit transfer and accumulation in this provision. By these students will able to earn credits and get the program completed. The institution shall abide by the curriculum and structure prepared by the affiliating university in this regard.

17. Skill development:

College is an affiliated college and doesn't enjoy preparing and implementing its own curriculum. It has to follow the designed curriculum provided by the Sant Gadge Baba Amravati University. So far skill development is concerned the vision of the college is promoting Value-Based Quality Education, hence the college takes efforts to inculcate positivity among the learners. The college also celebrates National festivals like Independence Day and Republic Day. Observing various programmes like World Aids Day, Environment Day, observing the Death and Birth Anniversary of our National leaders which help in imbibing the good qualities of the students. Mentoring students is also one of the practices of the institution, to enable students to explore future employment pathways after

graduation, and help them get the most of their studies.
18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)
<p>The preservation and promotion of India's cultural wealth must be considered a high priority for the country, as it is truly important for the nation's identity as well as for its Economy. In this regard appropriate integration of the Indian Knowledge system particularly teaching in Indian languages is important. Language, of course, is inextricably linked culture. Languages influence the way people of a given culture speak with others, including with family members, authority and strangers, and also influence the tone of the conversation. In order to preserve and promote culture, one must preserve and promote a culture's languages. The college has been offering all programmes in the regional language Marathi which is one of the prominent Indian languages. In addition to this, the college offers Marathi Literature. Preservation and promoting of languages is one of the target of the College in future.</p>
19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):
<p>The College also makes an effort to understand that a pursuit of knowledge is a life-long activity and to acquire positive attitude and other qualities which will lead students to a successful life. To interpret, analyze, evaluate and develop responsibility and effective citizenship is one of the programme outcome of the students.</p>
20.Distance education/online education:
<p>The College is also preparing itself to offer vocational course through ODL (Open Distance Learning) mode in due course of time. Keeping in view the convenience of the student, the various technological tools used by the faculties especially during the pandemic lockdown are Google Classroom, Zoom, Google, using videos as teaching and learning aids, Group collaboration and interaction and assignment and revision as well as the assessments have been conducted are some of the institutional efforts towards blended learning.</p>

Extended Profile

1.Programme

1.1

8

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 **244**

Number of students during the year

File Description	Documents
Data Template	View File

2.2 **155**

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 **44**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 **08**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 **09**

Number of Sanctioned posts during the year

Extended Profile

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1.1	8
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3.1	08
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	09
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	5
Total number of Classrooms and Seminar halls	
4.2	6,63,990
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	13
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

1. The Institution ensures effective curriculum delivery through a well-planned and documented process Jijamata Arts College, Darwaha, affiliated to SGB University, integrates the curriculum provided by the university with its vision and mission. Integrating the sustainable Development Goals and HEI core values, the college effectively implements and delivers the curriculum, focusing on contribution to national development, fostering global competencies, inculcating a value system, and promoting the use of technology. The mechanism is as follows: Curriculum Delivery Planning

- IQAC prepares an Annual Academic Plan accommodating the university academic calendar and departmental academic plans.
- The Syllabi of various Programmes, POs, PSOs, COs, and weightage of Internal and External examinations are

communicated through the college website.

- Preparation of institutional general timetable, the department timetable, departmental organogram, and teachers' course plan.
- 02 Add-on, 01 Certificate/Diploma courses supplementing the university curriculum Curriculum Delivery Process
- Faculty members prepare Course Plan focusing on course outcomes
- Curriculum Transactions through online and offline modes.
- Faculty use ICT platforms like Google Classroom, YouTube Channel, etc.
- SSP (Scholar Support Programme) - Remedial courses, academic support Programme
- WWS (Walk with Scholar): Student Support Programme and Counselling sessions, Peer teaching by Student Development Cell
- ASAP -Additional Skill Acquisition Programmes through activities like 'Anveshi-23' and Avishkar. Feedback regarding the curriculum from the stakeholders is communicated to the college council, Governing Body, and University for necessary follow-up action. It is also made available on the college website.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.jkmvd.org/pdf/agar_24/1.1.1_Additional%20Doc.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

College follows the Academic Calendar issued by SGB University Amravati

- It clearly delineates schedule for teaching, examination, semester break and vacations. College makes its own calendar of events which is communicated to all stakeholders. Both calendars are uploaded on college website.
- Afore mentioned information is reinforced during collegiate and departmental orientation of new students.
- Principal conducts meetings with Teacher-In-Charge(s), faculty members, Conveners of committees & clubs, and non-teaching staff to ensure smooth execution of scheduled

activities.

- For conducting effective Continuous Internal Evaluation, teachers prepare teaching schedule, tests and assignments in accordance with time-table and academic calendar.
- Students are informed in advance about deadlines for assignments, dates for tests and presentations, and criteria of assessment. Students are also informed about their internal assessment before marks are uploaded online.
- Multiple assessments are taken, with the aim of making learning a continuum and creating opportunities for students' growth.
- Semester break, offered by SGB University, is utilized for field work, project work, excursions, and so on which form an integral part of CIE.
- It is equally important to carve a space for collegiate events. As part of Azadi ka Amrit Mahotsav & Meri Mati Mera Desh College organized a series of events & competitions in August Oct. 2023.
- Everything is geared towards providing transformative education in structured manner with accessibility and transparency.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://sgbau.ac.in/pages/pdf/Extra%20Ordinary%20Notification%20No.%2008%20of%202023.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

Academic council/BoS of Affiliating University

Setting of question papers for UG/PG programs

Design and Development of Curriculum for Add on/ certificate/ Diploma Courses

Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

01

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

02

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

60

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

For effective curriculum delivery institution follows following aspects: The Environment Studies is the compulsory subject for the students of the Second Year B. A In this programme B.A., has various subjects which has cross cutting issues like Gender, Environment Awareness and Sustainability, Human Values and Professional Ethics. Also, when we go through the ancient Indian history, we find out that society was divided on varna system. This varna system was established by Brahmin priests by composing the religious books like Vedas and Upanishads. Brahmin kshatriyas Vaishyas and shudras. The four classes were not to be equal to one another in the matter of rights and privileges. Buddha convinced peoples that how the chaturvarna system was on inequality and justice, and how shudras and women one degraded form their natural and human right and privileges Main cause of imbalance of environment is degradation of natural resources i.e. Plant like, ozone layer, oxygen quantity and proper ratios of other gases which helps to keep environmentalbalance Political Science and Sociology also deals with the human values and environmental ethics. The syllabus of languages addresses the Gender, Human values, Environment and sustainability content. Institution arranges the lectures on female foeticide, physical and psychological harassment at workplace, disadvantages of early marriages and poster presentation on gender equality. The political science department of the institution arranges the lecture on human rights for students.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

55

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

55

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

D. Any 1 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

D. Feedback collected

File Description	Documents
Upload any additional information	View File
URL for feedback report	NIL

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

360

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year**244**

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assesses the learning levels of the students in two ways at the time of the commencement of the classes. This helps to identify the slow learners and to design special coaching sessions or remedial sessions to bridge the gap between the slow learners and the advanced learners.

Strategies adopted for slow learners:

1. Extra Classes are conducted with an aim to improve the academic performance of the slow learners.
2. Academic and personal counseling is given to the slow learners.
3. Bilingual explanation and discussions are imparted to the slow learners after the class hours for better understanding.

Strategies adopted for advanced learners:

1. Provision of simple and standard lecture notes for the advanced learners.
2. Coaching is also given in Skill Development Programme like Communicative English, Aptitude
3. Assignment and Student Seminars on contemporary topics to enable them for development of the soft skill.
4. Participation by the students in Debate, Group Discussion, Problem Solving, Decision Making Exercises and Quiz Programmes are also encouraged
- . 5. Students are motivated to participate in extra-curricular

activities and cultural competitions

6 Book bank facility and various books' link are provided by teachers.

7. Motivation and Guidance for getting university ranks.

8 Extra information on related topics.

File Description	Documents
Link for additional Information	NIL
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
244	07

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

College equips students with the latest skills, knowledge, and values to navigate the complexities of the modern world. This holistic approach extends beyond academics, shaping well-rounded individuals with strong ethical foundations.

Fostering Innovation and Problem-Solving:

- All departments implement innovative programs that ignite creative thinking and equip students with problem-solving skills.
- Faculty members leverage engaging PowerPoint presentations to enhance visual learning, complementing traditional teaching methods and fostering a dynamic learning environment.

Elevating Student Participation:

- **Project-Based Learning:** Students delve into project work (aligned with syllabuses) . This approach fosters independent research, collaboration, and the development of new ideas and perspectives.
- **Interactive Methods:** Faculty members actively encourage student participation through engaging techniques like group discussions, seminars, and interactive Q&A sessions. This fosters critical thinking and effective communication.
- **ICT-Enabled Learning:** Wi-Fi-enabled classroom with LCDs, provide a modern infrastructure for technology integrated learning. This "learning by doing" approach promotes knowledge retention and practical skill development.
- **Student Seminars:** Departmental seminars empower students to present research and ideas on various topics, enriching their learning experiences and fostering confidence in public speaking.

By adopting this comprehensive approach, College cultivates graduates equipped with the critical thinking, communication, collaboration, and technological skills necessary for success in their chosen careers and as responsible citizens.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://drive.google.com/drive/folders/1yYrQoe10ZFOEjQoneLb0wbbL4fIvbuCt5?usp=share_link

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college employs combining traditional classroom instruction with technology-enabled tools in smart dedicated ICT classroom with a well-equipped

- Wi-Fi connectivity across campus ensures seamless access to online resources.

Faculty as Tech-Savvy Educators:

- Faculty members utilize various ICT tools to enhance teaching and learning:

- Online platforms like Google Meet and Zoom facilitate lectures, test delivery, and interactive sessions.
- Presentations are enriched with multimedia elements like PPTs, video clips, and online resources (including YouTube links).
- The virtual language lab and online assessment tools further support learning.
- WhatsApp groups promote communication, announcements, query resolution, and information sharing.

Enriching the Learning Experience:

- Project presentations, debates, group discussions, mentoring sessions, PTA and annual alumni council meetings are all conducted, enhancing participation and accessibility.

Continuous Learning for All:

- Departments regularly conduct seminars, webinars, workshops, and faculty exchange programs in core subjects, promoting continuous learning and knowledge sharing.

Effective Presentations:

- Faculty members are encouraged to utilize PowerPoint presentations with LCD projectors to enhance visual learning. Additionally, the ongoing library digitalization and access to online search engines empower instructors to create engaging presentations. By strategically integrating technology into the teaching-learning process, College fosters a stimulating and enriching educational experience for students.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	NIL

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

07

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality**2.4.1 - Number of full time teachers against sanctioned posts during the year**

07

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

07

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

135

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Ensuring Transparent and Effective Assessment College is committed to a transparent and robust assessment process that fosters student learning and engagement.

Transparency in Internal Assessment:

- Internal assessment marks are clearly communicated to students, promoting a deeper understanding of their performance.
- Regular meetings between the Principal and faculty ensure the effective implementation of these evaluations.

Comprehensive Evaluation:

- Courses are continuously assessed through a combination of internal and university-level processes.
- This on-going evaluation utilizes a variety of methods, including group discussions, assignments, monthly tests, fieldwork reports, and seminar presentations.
- Students receive regular feedback on their performance, allowing them to track their progress and identify areas for improvement.

Robust Internal Assessment Mechanisms: The Examination Committee oversees the following key aspects of internal assessment:

- a. Question paper setting
- b. Conduct of examinations
- c. Result display
- d. Communication of individual student performance

Positive Outcomes:

Transparent internal assessment fosters a climate of active learning.

- Students demonstrate increased attendance, engagement in co-curricular and extracurricular activities, and improved communication skills through seminar presentations.
- These combined efforts enhance overall student development and prepare them for future academic and professional success.
- This revised version streamlines the information, clarifies the purpose of internal assessment, and highlights the positive outcomes on student learning and engagement. It also uses stronger verbs and avoids unnecessary repetition

File Description	Documents
Any additional information	View File
Link for additional information	NIL

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

College prioritizes transparency and efficiency in its internal assessment process. This fosters a culture of trust and empowers students to understand their progress.

Transparency at the Forefront:

- Faculty clearly explain assessment procedures at the semester's start.
- Internal test schedules are outlined in the academic calendar and communicated to students.

Efficient Conduct and Evaluation:

- Departments ensure proper test conduct, and designated faculty complete evaluations within a week.
- Uniquely, students receive graded papers for review, allowing them to verify accuracy and raise any concerns promptly.
- Internal assessment marks are displayed on departmental notice boards, fostering complete transparency.

Streamlined Reporting:

- Marks and student enrolment numbers are uploaded to the university portal by the examination cell for official record-keeping.

Addressing Grievances:

- The principal, acting as the center officer in charge, addresses final exam grievances.
- In case of revaluation requests, the principal forwards them to the university examination section for prompt resolution.

Multi-Step Approach:

- This multi-step process ensures fairness, transparency, and a clear channel for addressing student concerns. By prioritizing clear communication, efficient evaluation, and a robust Grievance Redressal System, College empowers students and fosters a positive learning environment..

File Description	Documents
Any additional information	View File
Link for additional information	NIL

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

All of the Institute's programmes have explicit programme objectives, programme outcomes, and course outcomes that are communicated to instructors and students as well as posted on the college website.

a. Being an affiliated college, the University's Higher Education Policy System explicitly outlines the course's goals and objectives in terms of helping students become well-rounded individuals. For all programmes offered by the institution, these Aims and Objectives have served as the basis for defining the Programme Results, Programme Specific Outcomes, and Course Outcomes.

b. When drafting POs, the College took into account factors such as academic excellence, research potential, the breadth of extension operations, human values, the creation of livelihoods, and current job market trends. c. Three categories—academic values, social sensitivities, and moral and spiritual values—have been used to group the Program-Specific Outcomes. The competences and performance indicators for each of the Program-Specific Outcomes are also developed by integrating various system stakeholders, which in turn led to the establishment of extensive course-level competencies and performance indicators.

d. Also included is a Programme Assessment Plan that outlines the various assessment types. Programme outcomes are tailored to the particulars of each programme and are generated from the Programme Specific Objectives. During the Orientation programmes, all new students are informed of the goals and anticipated results of their programme. Additionally, each course's complete syllabus, learning objectives, and assessment plan are shared with the students.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.jkmvd.org/pdf/agar_24/2.6.1_B.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

institution. The college has a comprehensive system in place to evaluate how well students master course objectives, program objectives, and program outcomes.

Course Level Assessment: • Curriculum and Completion: The

curriculum, its completion, and on - going internal evaluations form the foundation for gauging course outcomes. • **Assessment Techniques:** A variety of methods are used, including tests, quizzes, written assignments, presentations, field activities, and continuous evaluation. • **Final Exams:** Each course culminates in a written exam lasting 2 hours. • **Addressing Student Needs:** Professors strive to finish courses on schedule and offer extra classes for students who may need additional support. Attendance is also considered when calculating grades.

Program-Specific Outcome Assessment: • **Overall Performance:** A student's performance across all courses within a program is considered, along with the average performance of all students in that program. This combined analysis provides a comprehensive view of program.

effectiveness for specific outcomes. **Program Outcome Assessment:** • **Progression to Higher Education:** The number of graduates who successfully gain admission to higher education programs, both domestically and internationally, indicates the program's ability to prepare students for further academic pursuits. **Student Feedback System:** The online student feedback system provides valuable insights into program effectiveness. Feedback is gathered on the applicability of course content, accessibility of materials, employability relevance, and other essential topics. This multi-tiered approach ensures a thorough evaluation of student learning at the course, program, and program outcome levels.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.jkmvd.org/pdf/agar_24/2.6.2_B.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

44

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	NIL

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://forms.gle/rOL6XYvYv5ms8DYM9>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NIL

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	NIL

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

001

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

09

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

04

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The Vision Mission of or college is to impart high quality education to the boys and girls of the tribal minority farming community and bring them into the stream of higher education and make them responsible citizens of the country. Accordingly, various activities are implemented in our colleges through various departments from the point of view of holistic development of students, The institution holds an NSS camp of seven days in rural areas to interact with the people and understand their problems. The Unit has been promoting the cultivation of the spirit of social service among students, instilling in them work culture and helping to develop their personality. Getting familiar with the community they work with, self-realization by relating to the community, identification of the community needs and problems with involvement in the solution thereof, development of social and civic sensibility, application of knowledge to find practical solutions, nurturing skills and competencies, developing capacities to meet emergencies and natural disasters and practicing national integration. College organizes expert talk on various subjects including personality Development, General Knowledge, environment awareness programme. Though the college is situated in rural area still it has best academic premises including institution like Agri College, Pharmacy college in its premises. Human right campaign organizes by the institution to aware the rural villagers about their rights. The local people participate in the programmes organized by Grievance redressal cell and women cell like health camp, blood donation camp and lecturers by noted personalities in their respective field.

File Description	Documents
Paste link for additional information	https://www.jkmvd.org/pdf/aqar_24/3.3.1 A.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

01

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

15

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

610

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

00

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

06

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

There is 1 well equipped laboratory. Network Resources Centre is having 5 computers with internet connectivity. Network Resources Centre is useful for Students, Teachers. College administrative building has 15 rooms and various sections are We have 5.11 acres of land. Mouje bypass road Darwha S.R.No.140/2 and 139/03 Tq.Darwha Dist-Yavatmal. There are 03 class rooms out of which 2 are ICT enabled and 1 is open court yard space 26.42 x 9.23 = 243.85 MTR. There are administration office, Principal's cabin, staff room, seminar hall, class rooms, Library, reading room, Laboratory, etc. Library is well furnished and computerized with Cloud Base Library software. At Present books collection is 3838. Fully Open Access Library. Mobile Base MOPAC. The playground is of 1 hector area. Out-door game facilities like 200 mtr. running track, kabaddi ground, Kho Kho court, volley ball court, etc. are available. Well-equipped Gymnasium, our college has MOU with Agriculture College, Darwha for Gymnasium & other facilities. For healthy and smooth administration separate rooms are allotted to IQAC, NAAC, NSS, physical department, CDC, Woman Cell etc. Canteen facility is available. As a part of Health and hygiene separate gents and ladies' toilets are available in the campus and Automatic Sanitary Napkin Vending Machine is installed 8 CCTV cameras are installed. Ladies common room with necessary amenities is provided.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.jkmvd.org/pdf/agar_24/4.1.1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has developed adequate sports and cultural activities during year2023-24.

For the promotion of extra-curricular activities students, adequate infrastructure has been provided. Every year, boys and girls represent the college in inter Collegiate and University level sports competitions and Youth Festivals. Sports facilities Indoor & Outdoor 1. Indoor Games -I) Chess ii) Badminton iii) Carom iv) Yoga, 2. Outdoor Games I) Kho- Kho ii) Kabaddi iii) Volleyball iv) Athletics V) Cricket Athletics- Shot Put, Discuss, 200 Mtr Track. The college has sufficient number of sport equipment's. sports competitions have help in developing team students and give a way to the hidden instinct of artistic flair and cultural bent. The college doing memorandum with Agriculture College, darwha for Gymnasium. Sr. No Facilities Area/Size Year of establishment 1 Kho-Kho Court 30m x 19m = 570 mtr 2012-13 2 Kabaddi Court 12m x 10m =130 mtr 2012-13 3 Volleyball Court 9m x18m = 162 mtr 2012-13 4 Badminton Court 13.41m x 6.1m = 81.80mtr 2022-23 5 Gym

6.10m x9.14m = 600SQ.MT. 2015-16 6 Cricket Ground 22yards/22.12m.lenth 10ft.3.05m 2021-22 Facilities for Cultural: For organizing various cultural events, the college is equipped with open court yard,seminar halls(Multipurpose), NSS office. Students are participating like Youth festivals and Annual Gathering. The institute provides the infrastructure (audio/video) for cultural activities such as open stage forgathering function (open court yard 26.42 x 9.23 = 243.85 MTR) and seminar halls. National Service Scheme: The institute has NSS unit with 100 volunteers. Various social events are conducted by the NSS unit

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.jkmvd.org/pdf/agar_24/4.1.2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

2

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

2

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.jkmvd.org/pdf/agar_24/4.1.3.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0.59

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college has a well-equipped library that caters to the needs of undergraduate students, research scholars, and teachers. The library functions on an open-access system. The library is fully automated since 2016 with the updated Master Soft Library Version 2.1.0 (LibMan) software. Training for handling the same was organized during 2016 -17 Manually. The library has started printed accession registers from the session 2018-2019. A maximum of 03 books are issued at a time to the students. This access to books is for 15 days and the students can renew it only once if required. To ensure the smooth working of Library functions, a library committee is formed under the chairmanship of the Principal, the Librarian as a member secretary, and heads or coordinators of the departments as members. Books on other subjects like biographies, reference books, autobiographies, novels, etc. are also purchased. N-List : Our College subscribe (sub.fees Rs.5900/-) N-List to make e-resources abundantly available to students in session 2022-23. N List was greatly benefited by our researchers and faculty members. N-List link has also been provided to our college website. The N-LIST project provides access to e-resources to students, researchers and faculty from our college through server installed at the INFLIBNET Centre.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.jkmvd.org/pdf/agar_24/4.2.1.pdf f

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.22

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

22

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Wi-Fi Connectivity: Free Wi-Fi access is available across the college campus, including the existing buildings, library, and planned for the new building. This ensures seamless internet connectivity for all students and faculty.

- **Smart Classrooms:** 02 well-equipped smart classrooms facilitate interactive learning experiences with features LED projectors.

- **Computer Lab:** A well-maintained computer lab provides students with access to necessary hardware and software.

- **Departmental Facilities:** Each department is equipped with computers, digital devices, enhancing ICT (Information and Communication Technology) integration in teaching.

- **Regular Maintenance:** The college prioritizes regular maintenance of IT facilities, including formatting and antivirus updates, to ensure optimal performance.
- **Secure Network:** A secure Wi-Fi network (Airtel Xstream Fiber with Wi-Fi plan Ultra high-speed Optical Fiber) connects all computers across the campus, including the principal's office, administrative areas, IQAC, and the library.
- **Campus Surveillance:** 10 CCTV cameras have been installed in critical areas, corridors, and classrooms to maintain security.
- **2 Licensed Software** have been set up for the smooth functioning of the office administration, academic purpose, and library services. As a part of the Regular up-gradation of Office Administration Software, MIS, ERP, and EMS system software have been replaced with the advanced Cloud Based ERP CCMS- Centralized Campus. Management System containing modules viz, One Time Data Conversion, Online Admission Payment Gateway & Time Cloud Setup

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.jkmvd.org/pdf/agar_24/4.3.1.pdf

4.3.2 - Number of Computers

13

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

6.56

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

College prioritizes maintaining its physical, academic, and support facilities to ensure a positive learning environment. Here's a summary of their key practices:

Facility Maintenance: • The college has plans and policies in place for regular maintenance and improvement of infrastructure and facilities to meet the evolving needs of students.

Facility Utilization: Classrooms: To ensure maximum utilization,

Timetable Committee: This committee creates the general timetable to avoid class overlaps for theory and practical sessions, guaranteeing optimal classroom and lab usage.

Resource Management: • The college prioritizes maximizing resource utilization.

• Events like cultural activities, ceremonies, and debates are held in the main building's Smart Room.

Safety and Security: • **CCTV Surveillance:** The entire campus is under surveillance by 10 cameras, with a central monitoring facility in the principal's office.

• **Fire Safety:** Fire extinguishers are strategically placed in building corridors for safety.

Utilities:

• The college maintains electrical equipment, wiring, water coolers, and purifiers regularly.

Sports:

• The sports department provides training to students within the college campus and playground. **IT Infrastructure:**

• The college's IT policy focuses on supporting all college functions.

• Wi-Fi access with updated software ensures optimal performance.

Library Services: • The central library remains open for seven hours daily, allowing student access on all working days.

• A stock register is maintained annually to track library resources.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.jkmvd.org/pdf/aqar_24/4.4.2.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

155

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

12

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	https://www.jkmvd.org/pdf/agar_24/5.1.3_A_23-24.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

01

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

19

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

01

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

College actively promotes student engagement in various aspects of college life:

Student Representation:

- Students hold representation in almost all college committees, fostering their participation in decision-making processes.
- This representation fosters leadership qualities and a sense of ownership among the student community.

Key Areas of Involvement:

- **Student Council:** Collaborates with the admission cell during orientation programs and participates in major decisions regarding teaching, learning, administration, and governance, working alongside faculty members.
- **National Service Scheme (NSS):** Students actively participate in NSS programs, developing their personalities through community service initiatives like awareness campaigns, plantation drives, and cleanliness programs.
- **Committees:**

Students hold concurrent representation on various committees:

- WDC (Women's Development Cell)
- Welfare Committee o Grievance Redressal Cell
- Cultural Committee o NSS (National Service Scheme)
- College Development Cell

Student Welfare Cell: Student representatives actively voice student concerns regarding academics, co-curricular activities, and extracurricular activities, ensuring their well-being.

• **Library Committee:** Student representatives on the library committee provide valuable suggestions on library operations and recommend additional books for acquisition.

• **Anti-Ragging Cell:** Students actively participate in maintaining a ragging-free environment on campus.

• **Women's Cell:** Student representatives work within the Women's Cell to address women's issues and create a safe and secure learning environment for all female students, promoting their intellectual and social development..

File Description	Documents
Paste link for additional information	https://www.jkmvd.org/pdf/agar_24/5.3.2-A.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

153

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

College fosters a strong bond with its alumni through a dedicated Alumni Association. This network plays a key role in the college's continued success.

- Knowledge Sharing and Mentorship:

Alumni participate in guest lectures, workshops, and career counseling sessions, sharing their industry expertise and preparing students for future careers. This knowledge exchange bridges the gap between academics and the professional world.

- Motivation :

The Alumni provides information about job opportunities available in their fields. They also motivates the students for research activities by arranging motivational lectures. The institution's Alumni plays a very supporting and constructive role in the overall development of the institution through suggestion and encouragement towards the working the Institution.

- Enhanced College Image:
- The success and achievements of alumni act as a powerful testament to the quality of education offered by College. This positive reputation attracts talented students and

further strengthens the college's reputation.

- **Overall Impact:** Our Alumni is a vibrant network that provides much-needed, knowledge sharing, and mentorship opportunities. This collaborative approach fosters a strong sense of community, supporting both current students and the college's ongoing development.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of the institution is reflective of and in tune with the vision and mission of the institution. The mission statement highlights the distinctive characteristics of the institution in terms of giving direction to set the objectives for the institution. The mission statement identifies our students who are from rural & tribal district. To decentralize the administration Principal conducts the meeting of Staff Council with regular interval and shoulder on the responsibilities to the respective heads of the concern committee. Before that the IQAC prepares the various committees. Heads of the committee directs the responsibility to the president and the member of the students' council. The task and the activities initiated by college is actively govern by the principal, staff members and the student's representatives. Every activity is decentralized with the active participation of the student. Such a way Institution practices decentralization and participative management. The college has created a decentralized structure for decision making where departmental committees interface their decisions with college committees of the staff council. All the members are

involved in the working process of the college. The annual report of yearly activities is presented in the Staff council at the end of the session.

File Description	Documents
Paste link for additional information	https://www.jkmvd.org/pdf/agar_24/6.1.1 A.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college follows a culture of participative management and the principal takes lead role in decentralizing the work by forming various committees such as College Development Committee, Admission Committee, Internal Complaint Cell, NSS Committee, Students Development Cell, Competitive Exam Cell, Career Counseling & Guidance Cell, Cultural Cell, Exam Committee, Library Committee, IQAC and other committees in tune with the University regulations. Examples of decentralization and participative management during the year: Screening of API scores of CAS applications by scrutiny committee. The scrutiny committee goes through the applications of teachers for promotion under CAS and checks the formats for correct scores. The IQAC coordinator is present to clarify any query raised by the honorable members of the selection committee at the CAS meeting. The college has created a decentralized structure for decision making where departmental committees interface their decisions with college committees of the staff council. All the members are involved in the working process of the college. The annual report of yearly activities is presented in the Staff council at the end of the session.

File Description	Documents
Paste link for additional information	https://www.jkmvd.org/pdf/agar_24/6.1.2 A.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution has chalked out its perspective plan in accordance to its vision and mission for the academic years 2021-22 to 2025-26 to consider expansion and excellence of the college on the basis of NAAC first cycle peer team report and recommendations given by the College Development Committee, IQAC, Alumni, employers and students. The following are the key plans of the institution for the next five years:

- Perspective Plan
- To organize national and international conference To register Alumni Association.
- To make the college campus greener and cleaner. Conduct Certificate/ Value Added Courses.
- To apply for and start study center to improve research activities.
- Strengthening of library and home economics lab Increase the number of computers and enhance use of ICT in teaching learning process.
- Strengthening of Library. In accordance with the availability of resources most of the perspective plan has been successfully deployed

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.jkmvd.org/pdf/agar_24/1.1.2_A.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution has chalked out its Institutional Development Plan/Perspective Plan in accordance to its vision and mission for the academic years 2021-22 to 2025-26 consider expansion and excellence of the college on the basis of NAAC first cycle peer team report and recommendations given by the College Development Committee, IQAC, Alumni, employers and students. The organogram of the institution indicates that the organization is supported by three levels. The major decisions for the college are taken by the College Development Committee (CDC). The principal is the head of institution as administrative officer and member secretary in CDC. The principal is also assisted by the teaching and administrative

Staff. The appointment of faculty and staff members is on the basis of norms issued by UGC and the affiliating university. The policies of the institution help in the effective functioning through implementation of optimal procedures. The college follows the prescribed regulations and guidelines of the UGC and Sant Gadge Baba Amravati University Amaravati for procedures of Appointment and service rules as revised from time to time.

File Description	Documents
Paste link for additional information	https://www.jkmvd.org/pdf/agar_24/6.2.2_B.pdf
Link to Organogram of the Institution webpage	https://www.jkmvd.org/pdf/agar_24/6.2.2_C.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

The institution has following welfare measures for teaching and non-teaching staff

- Auto debit facility for employees LIC schemes is done through the college.
- .General Provident Fund (GPF) and DCPS for teachers is in

place.

- The process of reimbursement of medical bills is done in a time bound manner by the college.
- All the assistance in this regard is provided.
- Bank repayment facilities: The college has provided facility to all employee who are avail bank loans, such as home loan or personal loan to repayment of their instalment paid by cheque from them monthly salary.
- The facilities like medical leave, maternity leave, lien leave and duty leave are provided to the staff as per the norms of UGC and Government of Maharashtra.

File Description	Documents
Paste link for additional information	https://www.jkmvd.org/pdf/aqar_24/6.3.1_A.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

02

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The API forms for teacher's appraisals are scrutinized every year by the IQAC and the Career Advancement Scheme (CAS) are scrutinized by the scrutiny committee. Teacher's placements are done by the procedures prescribed by the UGC and affiliating

university. The confidential reports (CRs) for non-teaching staff are evaluated and increments recommended. Every year individual employees and their concerned heads fill the Annual Performance Assessment Report (APAR). During the session nobody was in due for the promotion in a higher grade.

File Description	Documents
Paste link for additional information	https://www.jkmvd.org/pdf/agar_24/6.3.5_A.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal Audit:

Internal Audits are conducted in the college by the process of outsourcing the work to a Registered Chartered Accountant Firm which is appointed by college management committee as internal auditor for the session. They conduct the audit as per the norms, check and verify the vouchers of all type of accounts for every quarter and also review the previous records and take the necessary action on them. The compliance report of internal audit is submitted to the management of the institution through Principal.

Internal Audit Process: The mechanism used to monitor effective and efficient use of finance resources before the commencement of every financial year Principal proposes budget based on recommendations from departments.

- Budget includes recurring (salaries, utilities) and non-recurring expenses (equipment).
- Account department monitors expenses against the allocated budget.
- Internal audits ensure proper spending through voucher verification.
- In the process of internal audit, all vouchers are audited by

planning and audit cell on yearly basis. • The expenses incurred under different heads are thoroughly checked by verifying the bills and vouchers.

• If any discrepancy is found, the same is brought to the notice of the Principal.

External Audit: Ø The external audit is conducted once in every year by an external agency as per the government norms. The Regional office / director office, local funds office and auditor general's office have conducted audits time to time on government orders

File Description	Documents
Paste link for additional information	https://www.jkmvd.org/pdf/agar_24/6.4.1-A.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution has designed some specific rules for the fund uses and recourse utilization.

1. Mobilization of funds: The students' fees (excluding tuition fee) are the major sources of income for the institution. Fees charged as per the university and government norms from the

students.

2. Salary Grant: The Institution receives salary grant from the government. Grant includes salaries for the full-time teachers and non-teaching staffs.

3. UGC Grant: The institution has not received any grants from the UGC. for the development and maintenance of infrastructures like classroom, new buildings, extension of library buildings.

4. Fund from Stakeholders: The Institution receives no funds from individuals and alumni.

5. Government and non-government agencies: The institution has not received any fund or sponsorship from any government and non-government agencies sponsor events like seminars, workshops etc.

File Description	Documents
Paste link for additional information	https://www.jkmvd.org/pdf/aqar_24/6.4.3_A.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Fostering Excellence through IQAC and Committees : College is committed to continuous improvement and maintaining high academic standards. This is achieved through a robust Internal Quality Assurance Cell (IQAC) and a network of active committees.

IQAC's Role:

- **Academic Calendar:** The IQAC collaborates with the university to develop the annual academic calendar, ensuring alignment with key administrative and academic events.
- **Action Taken Report (ATR):** At the end of each academic year, the IQAC prepares the ATR, documenting the activities of various committees and departments, reflecting their contributions to academic improvement.
- **Annual Quality Assurance Report (AQAR):** The IQAC plays a crucial

role in preparing the AQAR, a comprehensive report submitted to NAAC for accreditation purposes.

- **Monitoring Teaching-Learning:** The IQAC encourages faculty to utilize ICT tools and innovative instructional techniques, fostering a dynamic and engaging learning environment for students.

Faculty Research: The IQAC motivates faculty to actively engage in research by publishing in university-approved journals and contributing to books or book chapters.

- **Alumni Engagement:** The IQAC ensures regular meetings of the Alumni and Parent-Teacher Association, fostering ongoing connections and support.

- **Quality Assurance:** IQAC plays a vital role in collecting and analyzing feedback from various stakeholders like students, teachers, parents, alumni, and staff. This feedback is instrumental in identifying areas for improvement and maintaining high standards across all aspects of teaching and learning College.

By working together, the IQAC and various committees create a dynamic environment that fosters academic excellence and a well-rounded educational experience for all students.

File Description	Documents
Paste link for additional information	https://www.jkmvd.org/pdf/aqar_24/6.5.1.A_6.5.2_A_Updated.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Institution's Internal Quality Assurance Cell (IQAC) plays a vital role in enhancing the academic experience.

Continuous Improvement:

- IQAC prepares and oversees the events outlined in the academic calendar.

- It monitors continuous assessments, model exams, and end-semester results, taking corrective actions as needed.

- Monthly, it reviews syllabus coverage across all departments, promptly addressing any negative feedback received and taking remedial actions through the respective Department Heads.

Comprehensive Student Support:

- All new students attend a mandatory orientation program covering the college's philosophy, learning systems, evaluation methods, co-curricular activities, and student culture.

- Timetables, program structures, and syllabi are provided before each semester.

- Important announcements are made through the WhatsApp & on website.

- The Head of Department monitors student behaviour and attendance, and regular inspections ensure smooth classes.

- Online student feedback is collected for each course, and students can meet the principal for advice.
- Faculty receive feedback analysis reports and implement recommended changes based on IQAC recommendations.

Continuous Initiatives: •

Recent improvements include online fee payments through automated admissions processes.

- Green initiatives like tree planting and regularly maintain the campus green and clean are on-going. IQAC's dedication to quality assurance creates a dynamic learning environment at College, empowering students to achieve their full potential.

File Description	Documents
Paste link for additional information	https://www.jkmvd.org/pdf/agar_24/6.5.1.A & 6.5.2 A Updated.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of

D. Any 1 of the above

**Internal Quality Assurance Cell (IQAC);
Feedback collected, analyzed and used for
improvements Collaborative quality
initiatives with other institution(s)
Participation in NIRF any other quality audit
recognized by state, national or international
agencies (ISO Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	https://www.jkmvd.org/pdf/agar_24/6.5.3_A.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Women teachers and girl students are representatives on almost all the committees and cells of the institution along with the male staff. Our institute organizes various programs related to the safety and security of girl's students. Women's Grievance Redressal Cell interacts with students on various gender problems and personal difficulties, so as to develop the sensitization of students and solve the social issues.

Safety and security

CCTV cameras have been installed at various locations in the campus for monitoring security and safety as well as Complaint box installed in the institute. Time to time institution arranges a number of activities through NSS department highlights social problems such as women safety etc.

Counselling:

The college provides academic, stress-related, and personal

counselling and guidance to male and female students, in addition to these issues are regularly monitored by the mentors appointed to students under the college Student- Teacher Guardian Committee.

Common Room: The college provides separate common rooms and washrooms for girls. Girls' common rooms are equipped with facilities like First Aid Box and Sanitary Napkin Vending Machine.

Various Redressal Committees:

The college has committees to monitor and address safety, security and social issues like Anti-ragging, Sexual Harassment, Internal Complaint Committee.

Complaint/Suggestion Box: The campus is set with a complain/Suggestion box which is positioned at the front corridor intended to collect any suggestions or any complaint from staff and students of the campus concerning any abuse or harassment.

File Description	Documents
Annual gender sensitization action plan	https://www.jkmvd.org/pdf/agar_24/7.1.1_A.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.jkmvd.org/pdf/agar_24/7.1.1_B.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system

Hazardous chemicals and radioactive waste management

Efforts towards solid waste management on the campus Waste is collected according the state. Dry and Wet solid waste is separated. The solid waste from the area is collected and dumped in the absorptipn pit regularly. With the initiative of the government of India Cleanliness Campaign Rally is organized in the college and in social premises. Through the slogan the message related to the waste management is conveyed to the students. Vermicompost plant actively work with the collaboration of Agri College Darwaha. Waste with degradable agents is put into pit. Through this college prepares compost fertilizer which is supplied to the garden of the college. The NSS unit of the college constantly strives for cleanliness. The unit organizes regular camp for cleanliness and hazardous waste management per week. The harmful plants, plastics, polythene etc. are buried in the ditch. Plastic pollution awareness programs are conducted. Dustbins are placed in all the classrooms for maintaining cleanliness effectively. UPS batteries are recharged and repaired. Liquid Waste Management: There is ditch available in the campus for the management of waste liquid. The college prepares compost in the campus.

E-waste management:

The college doesn't have e-waste in the campus. In future if the college face problem of e-waste, the college will sell it to the local vendors, so that they can process on it and re-use it

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://www.jkmvd.org/pdf/agar_24/7.1.3_B.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting
Bore well /Open well recharge Construction
of tanks and bunds Waste water recycling
Maintenance of water bodies and distribution
system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

B. Any 3 of the above

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly,

C. Any 2 of the above

barrier free environment Built environment with ramps/lifts for easy access to classrooms.

Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities

(Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information :

Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institute conducts the institutional efforts/initiatives in providing an inclusive environment for the students. Moral education: Every Wednesday 30 minutes lecturer is conducted, including national anthem. All the staff and student participate in this event. Vachan Prerna Divas:- Vachan Prerna Divas' was observed on 15th October as a mark of respect and to pay homage to our former President Dr APJ Abdul Kalam who loved reading and writing. This included a visit to the college library to see the books on display and available to them, reading of the day's newspaper articles to the class, a quiz competition Republic day celebration: - The Institute celebrates Republic Day every year on 26th Jan along with staff members, students. The day is celebrated to remember the contribution of freedom fighters in freedom wars and to show gratitude towards them Environmental Preservation and Plantation: - To the preservation of the green environment; the Institute organized a tree plantation Drive program every year. The objectives of events to create awareness and educate the students for plantation of trees and about the protection of the

environment. Yoga Day Celebration: - The International Yoga Day celebrated by the students and teachers in Institute. The students and staff performed yogic exercises and 'Pranayam' to celebrate this day. Convocation Ceremony: - The degree ceremony program was organized in the college with the aim of making the students who are admitted to the college aware of the importance of the degree.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Attempts were made to implement the initiative considering the prevalence of

- As mentioned in the vision and mission of the college, we are committed to provide educational opportunities irrespective of the caste, creed and gender.
- The uploads its code of conducts and core values for teachers and students on the institution's website.
- The same is also published in the college prospectus.
- The college organizes various activities like Constitutional Day, Voter's Awareness Program, Human Rights Day, etc. throughout the year which inculcate values for being responsible citizens.
- Apart from it, the principal has constituted various committees as Internal Complaint Cell, Anti Ragging Committee, and RTI Committee etc.
- Which arrange guest lecturers of eminent personalities from socio political fields to instill human values in teachers and students? College celebrates Constitutional Day every year on 26th November with great zeal and grandeur.
- The Preamble of the constitution is read by the principal of the college followed by the students and teachers.
- The Birth Anniversary of Dr Babasaheb Ambedkar, architect of Indian constitution is celebrated at the college.
- The eminent speakers are invited on this occasion who throws light on the human values and constitutional obligations.

- The teachers and students assemble for the National Anthem regularly before the commencement of their daily classes.
- NSS and IQAC cadets are given oath for national responsibility and service on Independence Day
- The Birth Anniversary of M. Gandhi, the program is organized on the contribution of M. Gandhi in the freedom struggle at the college.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

A. All of the above

4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Moral education: - Objectives of the Programme:- To inculcate the following values among the students through this lesson:

Sensitivity, punctuality, neatness, scientific attitude, dignity of labour, equality, brotherhood, patriotism, secularism, cooperation, tolerance, respect for elders, non-violence, national integrity, universal brotherhood. Every Wednesday 30 minutes lecturer is conducted, including national anthem. All the staff and student participate in this event. Vachan Prerna Divas:- Vachan Prerna Divas' was observed on 15th October as a mark of respect and to pay homage to our former President Dr APJ Abdul Kalam who loved reading and writing. Republic day celebration:- The Institute celebrates Republic Day every year on 26th Jan along with staff members, students. The day is celebrated to remember the contribution of freedom fighters in freedom wars and to show gratitude towards them. Environmental Preservation and Plantation:- The Institute organized a tree plantation Drive program every year. The objectives of events to create awareness and educate the students for plantation of trees and about the protection of the environment. Yoga Day Celebration:- The International Yoga Day celebrated by the students and teachers in Institute. The students and staff performed yogic exercises and 'Pranayam' to celebrate this day to create awareness in the student about Yoga to have good health. Convocation Ceremony:- The degree ceremony program was organized in the college with the aim of making the students who are admitted to the college aware of the importance of the degree.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice No-01

Title: "Uddan" Empowering Girls by life skills

Goal

The College was established with a view to holistic development of rural students and to bring them into the stream of higher education.

Context

Women need to be provided equal opportunities for work to produce a just and progressive society. Empowerment acts as a powerful tool against exploitation and harassment faced by women.

Practice

We impart skills through

- Guest lectures
- Guidance on Women's safety legislation
- Guidance on Women's issues.

Evidence of Success

- Capability to face intellectual challenges
- Human values and professional ethics are emphasized.

Best Practice No-02

Title: To create social awareness among students

Goal

To make the college youth a responsible citizen of this country through various activities on behalf of the college.

Objective of the practice:

1. To create awareness about social issues.

Context:

Along with imparting knowledge among the students, educational institution focuses on developing responsibilities towards society and inculcating values among the students.

The practice:

Community Service is one of the best practices followed in the college. Through NSS, Unit Forum the students render community services.

Evidence of success:

These activities improved students' voluntary participation in social issues and also increased their social responsibilities. It developed a sense of alertness in the young minds about any changes resulting in the society.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Health and Hygiene awareness

Introduction-

In this age of competition human seem to have neglected their own health. At the same time, it shows that cleanliness has been neglected. The college organized programs on public awareness that this should stop somewhere and well executed.

Goals / Objectives

1. To create interest among students to participate in national work.
2. A blood donation camp was organized.
3. A health camp was organized to make people aware that health should be kept fit.
4. A veterinary and vaccination camp was organized to keep the livestock of the village safe.

Contexts-

It is a history till date those social work eras comes to help the society during times of crisis. Social reformers came forward to destroy the tradition customs and superstitions of this country. It is on this ground that the staff and students of our college are coming forward in social work. A blood & health screening camp & Sickel cell test was organized to create awareness that blood donation is the best donation in human life.

Evidence of success-

1. It was realized that young people are donate blood by creating awareness in the rural & city area.
2. We have succeeded in convincing the concept of blood donation is the best donation in rural life.
3. Rural areas were made aware that their health should be taken care of from time to time.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

1. The Institution ensures effective curriculum delivery through a well-planned and documented process Jijamata Arts College, Darwha, affiliated to SGB University, integrates the curriculum provided by the university with its vision and mission. Integrating the sustainable Development Goals and HEI core values, the college effectively implements and delivers the curriculum, focusing on contribution to national development, fostering global competencies, inculcating a value system, and promoting the use of technology. The mechanism is as follows: Curriculum Delivery Planning

- IQAC prepares an Annual Academic Plan accommodating the university academic calendar and departmental academic plans.
- The Syllabi of various Programmes, POs, PSOs, COs, and weightage of Internal and External examinations are communicated through the college website.
- Preparation of institutional general timetable, the department timetable, departmental organogram, and teachers' course plan.
- 02 Add-on, 01 Certificate/Diploma courses supplementing the university curriculum Curriculum Delivery Process
- Faculty members prepare Course Plan focusing on course outcomes
- Curriculum Transactions through online and offline modes.
- Faculty use ICT platforms like Google Classroom, YouTube Channel, etc.
- SSP (Scholar Support Programme) - Remedial courses, academic support Programme
- WWS (Walk with Scholar): Student Support Programme and Counselling sessions, Peer teaching by Student Development Cell
- ASAP -Additional Skill Acquisition Programmes through activities like 'Anveshi-23' and Avishkar. Feedback regarding the curriculum from the stakeholders is communicated to the college council, Governing Body, and University for necessary follow-up action. It is also

made available on the college website.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.jkmvd.org/pdf/aqar_24/1.1.1_Additional%20Doc.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

College follows the Academic Calendar issued by SGB University Amravati

- It clearly delineates schedule for teaching, examination, semester break and vacations. College makes its own calendar of events which is communicated to all stakeholders. Both calendars are uploaded on college website.
- Afore mentioned information is reinforced during collegiate and departmental orientation of new students.
- Principal conducts meetings with Teacher-In-Charge(s), faculty members, Conveners of committees & clubs, and non-teaching staff to ensure smooth execution of scheduled activities.
- For conducting effective Continuous Internal Evaluation, teachers prepare teaching schedule, tests and assignments in accordance with time-table and academic calendar.
- Students are informed in advance about deadlines for assignments, dates for tests and presentations, and criteria of assessment. Students are also informed about their internal assessment before marks are uploaded online.
- Multiple assessments are taken, with the aim of making learning a continuum and creating opportunities for students' growth.
- Semester break, offered by SGB University, is utilized for field work, project work, excursions, and so on which form an integral part of CIE.
- It is equally important to carve a space for collegiate events. As part of Azadi ka Amrit Mahotsav & Meri Mati Mera Desh College organized a series of events & competitions in August Oct. 2023.
- Everything is geared towards providing transformative

education in structured manner with accessibility and transparency.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://sgbau.ac.in/pages/pdf/Extra%20Ordinary%20Notification%20No.%2008%20of%202023.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

01

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

02

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

60

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

60

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

For effective curriculum delivery institution follows following aspects: The Environment Studies is the compulsory subject for

the students of the Second Year B. A In this programme B.A., has various subjects which has cross cutting issues like Gender, Environment Awareness and Sustainability, Human Values and Professional Ethics. Also, when we go through the ancient Indian history, we find out that society was divided on varna system. This varna system was established by Brahmin priests by composing the religious books like Vedas and Upanishads. Brahmin kshatriyas Vaishyas and shudras. The four classes were not to be equal to one another in the matter of rights and privileges. Buddha convinced peoples that how the chaturvarna system was on inequality and justice, and how shudras and women one degraded form their natural and human right and privileges Main cause of imbalance of environment is degradation of natural resources i.e. Plant like, ozone layer, oxygen quantity and proper ratios of other gases which helps to keep environmental balance Political Science and Sociology also deals with the human values and environmental ethics. The syllabus of languages addresses the Gender, Human values, Environment and sustainability content. Institution arranges the lectures on female foeticide, physical and psychological harassment at workplace, disadvantages of early marriages and poster presentation on gender equality. The political science department of the institution arranges the lecture on human rights for students.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

55

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

55

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	D. Any 1 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

D. Feedback collected

File Description	Documents
Upload any additional information	View File
URL for feedback report	NIL

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

360

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

244

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assesses the learning levels of the students in two ways at the time of the commencement of the classes. This helps to identify the slow learners and to design special coaching sessions or remedial sessions to bridge the gap between the slow learners and the advanced learners.

Strategies adopted for slow learners:

1. Extra Classes are conducted with an aim to improve the academic performance of the slow learners.
2. Academic and personal counseling is given to the slow learners.
3. Bilingual explanation and discussions are imparted to the slow learners after the class hours for better understanding.

Strategies adopted for advanced learners:

1. Provision of simple and standard lecture notes for the advanced learners.
2. Coaching is also given in Skill Development Programme like Communicative English, Aptitude
3. Assignment and Student Seminars on contemporary topics to enable them for development of the soft skill.
4. Participation by the students in Debate, Group Discussion, Problem Solving, Decision Making Exercises and Quiz Programmes are also encouraged
- . 5. Students are motivated to participate in extra-curricular activities and cultural competitions

6 Book bank facility and various books' link are provided by teachers.

7. Motivation and Guidance for getting university ranks.

8 Extra information on related topics.

File Description	Documents
Link for additional Information	NIL
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
244	07

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

College equips students with the latest skills, knowledge, and values to navigate the complexities of the modern world. This holistic approach extends beyond academics, shaping well-rounded individuals with strong ethical foundations.

Fostering Innovation and Problem-Solving:

- All departments implement innovative programs that ignite creative thinking and equip students with problem-solving skills.
- Faculty members leverage engaging PowerPoint presentations to enhance visual learning, complementing traditional teaching methods and fostering a dynamic learning environment.

Elevating Student Participation:

- **Project-Based Learning:** Students delve into project work

(aligned with syllabuses) . This approach fosters independent research, collaboration, and the development of new ideas and perspectives.

- **Interactive Methods:** Faculty members actively encourage student participation through engaging techniques like group discussions, seminars, and interactive Q&A sessions. This fosters critical thinking and effective communication.
- **ICT-Enabled Learning:** Wi-Fi-enabled classroom with LCDs, provide a modern infrastructure for technology integrated learning. This "learning by doing" approach promotes knowledge retention and practical skill development.
- **Student Seminars:** Departmental seminars empower students to present research and ideas on various topics, enriching their learning experiences and fostering confidence in public speaking.

By adopting this comprehensive approach, College cultivates graduates equipped with the critical thinking, communication, collaboration, and technological skills necessary for success in their chosen careers and as responsible citizens.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://drive.google.com/drive/folders/1yYrQ_oe10ZFOEjQneLb0wbbL4fIvbuCt5?usp=share_link

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college employs combining traditional classroom instruction with technology-enabled tools in smart dedicated ICT classroom with a well-equipped

- Wi-Fi connectivity across campus ensures seamless access to online resources.

Faculty as Tech-Savvy Educators:

- Faculty members utilize various ICT tools to enhance teaching and learning:

- Online platforms like Google Meet and Zoom facilitate lectures, test delivery, and interactive sessions.
- Presentations are enriched with multimedia elements like PPTs, video clips, and online resources (including YouTube links).
- The virtual language lab and online assessment tools further support learning.
- WhatsApp groups promote communication, announcements, query resolution, and information sharing.

Enriching the Learning Experience:

- Project presentations, debates, group discussions, mentoring sessions, PTA and annual alumni council meetings are all conducted, enhancing participation and accessibility.

Continuous Learning for All:

- Departments regularly conduct seminars, webinars, workshops, and faculty exchange programs in core subjects, promoting continuous learning and knowledge sharing.

Effective Presentations:

- Faculty members are encouraged to utilize PowerPoint presentations with LCD projectors to enhance visual learning. Additionally, the ongoing library digitalization and access to online search engines empower instructors to create engaging presentations. By strategically integrating technology into the teaching-learning process, College fosters a stimulating and enriching educational experience for students.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	NIL

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

07

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality**2.4.1 - Number of full time teachers against sanctioned posts during the year**

07

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

07

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

135

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Ensuring Transparent and Effective Assessment College is committed to a transparent and robust assessment process that fosters student learning and engagement.

Transparency in Internal Assessment:

- Internal assessment marks are clearly communicated to students, promoting a deeper understanding of their performance.
- Regular meetings between the Principal and faculty ensure the effective implementation of these evaluations.

Comprehensive Evaluation:

- Courses are continuously assessed through a combination of internal and university-level processes.
- This on-going evaluation utilizes a variety of methods, including group discussions, assignments, monthly tests, fieldwork reports, and seminar presentations.
- Students receive regular feedback on their performance, allowing them to track their progress and identify areas for improvement.

Robust Internal Assessment Mechanisms: The Examination

Committee oversees the following key aspects of internal assessment:

- a. Question paper setting
- b. Conduct of examinations
- c. Result display
- d. Communication of individual student performance

Positive Outcomes:

Transparent internal assessment fosters a climate of active learning.

- Students demonstrate increased attendance, engagement in co-curricular and extracurricular activities, and improved communication skills through seminar presentations.
- These combined efforts enhance overall student development and prepare them for future academic and professional success.
- This revised version streamlines the information, clarifies the purpose of internal assessment, and highlights the positive outcomes on student learning and engagement. It also uses stronger verbs and avoids unnecessary repetition

File Description	Documents
Any additional information	View File
Link for additional information	NIL

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

College prioritizes transparency and efficiency in its internal assessment process. This fosters a culture of trust and empowers students to understand their progress.

Transparency at the Forefront:

- Faculty clearly explain assessment procedures at the semester's start.

- Internal test schedules are outlined in the academic calendar and communicated to students.

Efficient Conduct and Evaluation:

- Departments ensure proper test conduct, and designated faculty complete evaluations within a week.
- Uniquely, students receive graded papers for review, allowing them to verify accuracy and raise any concerns promptly.
- Internal assessment marks are displayed on departmental notice boards, fostering complete transparency.

Streamlined Reporting:

- Marks and student enrolment numbers are uploaded to the university portal by the examination cell for official record-keeping.

Addressing Grievances:

- The principal, acting as the center officer in charge, addresses final exam grievances.
- In case of revaluation requests, the principal forwards them to the university examination section for prompt resolution.

Multi-Step Approach:

- This multi-step process ensures fairness, transparency, and a clear channel for addressing student concerns. By prioritizing clear communication, efficient evaluation, and a robust Grievance Redressal System, College empowers students and fosters a positive learning environment..

File Description	Documents
Any additional information	View File
Link for additional information	NIL

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

All of the Institute's programmes have explicit programme

objectives, programme outcomes, and course outcomes that are communicated to instructors and students as well as posted on the college website.

a. Being an affiliated college, the University's Higher Education Policy System explicitly outlines the course's goals and objectives in terms of helping students become well-rounded individuals. For all programmes offered by the institution, these Aims and Objectives have served as the basis for defining the Programme Results, Programme Specific Outcomes, and Course Outcomes.

b. When drafting POs, the College took into account factors such as academic excellence, research potential, the breadth of extension operations, human values, the creation of livelihoods, and current job market trends. c. Three categories—academic values, social sensitivities, and moral and spiritual values—have been used to group the Program-Specific Outcomes. The competences and performance indicators for each of the Program-Specific Outcomes are also developed by integrating various system stakeholders, which in turn led to the establishment of extensive course-level competencies and performance indicators.

d. Also included is a Programme Assessment Plan that outlines the various assessment types. Programme outcomes are tailored to the particulars of each programme and are generated from the Programme Specific Objectives. During the Orientation programmes, all new students are informed of the goals and anticipated results of their programme. Additionally, each course's complete syllabus, learning objectives, and assessment plan are shared with the students.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.jkmvd.org/pdf/aqar_24/2.6.1_B.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the

institution.

institution. The college has a comprehensive system in place to evaluate how well students master course objectives, program objectives, and program outcomes.

Course Level Assessment:

- Curriculum and Completion:** The curriculum, its completion, and on - going internal evaluations form the foundation for gauging course outcomes.
- Assessment Techniques:** A variety of methods are used, including tests, quizzes, written assignments, presentations, field activities, and continuous evaluation.
- Final Exams:** Each course culminates in a written exam lasting 2 hours.
- Addressing Student Needs:** Professors strive to finish courses on schedule and offer extra classes for students who may need additional support. Attendance is also considered when calculating grades.

Program-Specific Outcome Assessment:

- Overall Performance:** A student's performance across all courses within a program is considered, along with the average performance of all students in that program. This combined analysis provides a comprehensive view of program.

effectiveness for specific outcomes.

Program Outcome Assessment:

- Progression to Higher Education:** The number of graduates who successfully gain admission to higher education programs, both domestically and internationally, indicates the program's ability to prepare students for further academic pursuits.
- Student Feedback System:** The online student feedback system provides valuable insights into program effectiveness. Feedback is gathered on the applicability of course content, accessibility of materials, employability relevance, and other essential topics. This multi-tiered approach ensures a thorough evaluation of student learning at the course, program, and program outcome levels.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.jkmvd.org/pdf/aqar_24/2.6.2_B.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year**44**

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	NIL

2.7 - Student Satisfaction Survey**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**
<https://forms.gle/rQL6XYvYv5ms8DYM9>
RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****NIL**

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	NIL

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

001

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

09

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

04

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The Vision Mission of or college is to impart high quality education to the boys and girls of the tribal minority farming community and bring them into the stream of higher education and make them responsible citizens of the country. Accordingly, various activities are implemented in our colleges through various departments from the point of view of holistic development of students, The institution holds an NSS camp of seven days in rural areas to interact with the people and understand their problems. The Unit has been promoting the cultivation of the spirit of social service among students, instilling in them work culture and helping to develop their personality. Getting familiar with the community they work with, self-realization by relating to the community, identification of the community needs and problems with involvement in the solution thereof, development of social and civic sensibility, application of knowledge to find practical solutions, nurturing skills and competencies, developing capacities to meet emergencies and natural disasters and practicing national integration. College organizes expert talk

on various subjects including personality Development, General Knowledge, environment awareness programme. Though the college is situated in rural area still it has best academic premises including institution like Agri College, Pharmacy college in its premises. Human right campaign organizes by the institution to aware the rural villagers about their rights. The local people participate in the programmes organized by Grievance redressal cell and women cell like health camp, blood donation camp and lecturers by noted personalities in their respective field.

File Description	Documents
Paste link for additional information	https://www.jkmvd.org/pdf/aqar_24/3.3.1_A.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

01

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

15

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

610

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

00

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

06

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

There is 1 well equipped laboratory. Network Resources Centre is having 5 computers with internet connectivity. Network Resources Centre is useful for Students, Teachers. College administrative building has 15 rooms and various sections are We have 5.11 acres of land. Mouje bypass road Darwha S.R.No.140/2 and 139/03 Tq.Darwha Dist-Yavatmal. There are 03 class rooms out of which 2 are ICT enabled and 1 is open court yard space 26.42 x 9.23 = 243.85 MTR. There are administration office, Principal's cabin, staff room, seminar hall, class rooms, Library, reading room, Laboratory, etc. Library is well furnished and computerized with Cloud Base Library software. At Present books collection is 3838. Fully Open Access Library. Mobile Base MOPAC. The playground is of 1 hector area. Out-door game facilities like 200 mtr. running track, kabaddi ground, Kho Kho court, volley ball court, etc. are available. Well-equipped Gymnasium, our college has MOU with Agriculture College, Darwha for Gymnasium & other facilities. For healthy and smooth administration separate rooms are allotted to IQAC, NAAC, NSS, physical department, CDC, Woman Cell etc. Canteen facility is available. As a part of Health and hygiene separate gents and ladies' toilets are available in the campus and Automatic Sanitary Napkin Vending Machine is installed 8 CCTV cameras are installed. Ladies common room with necessary amenities is provided.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.jkmvd.org/pdf/aqar_24/4.1.1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has developed adequate sports and cultural activities during year 2023-24.

For the promotion of extra-curricular activities students, adequate infrastructure has been provided. Every year, boys and girls represent the college in inter Collegiate and University level sports competitions and Youth Festivals. Sports facilities Indoor & Outdoor 1. Indoor Games -I) Chess ii) Badminton iii) Carom iv) Yoga, 2. Outdoor Games I) Kho- Kho ii) Kabaddi iii) Volleyball iv) Athletics V) Cricket Athletics- Shot Put, Discus, 200 Mtr Track. The college has sufficient number of sport equipment's. sports competitions have help in developing team students and give a way to the hidden instinct of artistic flair and cultural bent. The college doing memorandum with Agriculture College, darwaha for Gymnasium. Sr. No Facilities Area/Size Year of establishment 1 Kho-Kho Court 30m x 19m = 570 mtr 2012-13 2 Kabaddi Court 12m x 10m =130 mtr 2012-13 3 Volleyball Court 9m x 18m = 162 mtr 2012-13 4 Badminton Court 13.41m x 6.1m = 81.80mtr 2022-23 5 Gym

6.10m x 9.14m = 600 SQ.MT. 2015-16 6 Cricket Ground 22yards/22.12m. length 10ft.3.05m 2021-22 Facilities for Cultural: For organizing various cultural events, the college is equipped with open court yard, seminar halls (Multipurpose), NSS office. Students are participating like Youth festivals and Annual Gathering. The institute provides the infrastructure (audio/video) for cultural activities such as open stage for gathering function (open court yard 26.42 x 9.23 = 243.85 MTR) and seminar halls. National Service Scheme: The institute has NSS unit with 100 volunteers. Various social events are conducted by the NSS unit

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.jkmvd.org/pdf/aqar_24/4.1.2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

2

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

2

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.jkmvd.org/pdf/aqar_24/4.1.3.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0.59

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college has a well-equipped library that caters to the needs of undergraduate students, research scholars, and teachers. The library functions on an open-access system. The library is fully automated since 2016 with the updated Master Soft Library Version 2.1.0 (LibMan) software. Training for handling the same was organized during 2016 -17 Manually. The library has started printed accession registers from the session 2018-2019. A maximum of 03 books are issued at a time to the students. This access to books is for 15 days and the students can renew it only once if required. To ensure the smooth working of Library functions, a library committee is formed under the chairmanship of the Principal, the Librarian as a member secretary, and heads or coordinators of the departments as members. Books on other subjects like biographies, reference books, autobiographies, novels, etc. are also purchased. N-List : Our College subscribe (sub.fees Rs.5900/-) N-List to make e-resources abundantly available to students in session 2022-23. N List was greatly benefited by our researchers and faculty members. N-List link has also been provided to our college website. The N-LIST project provides access to e-resources to students, researchers and faculty from our college through server installed at the INFLIBNET Centre.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.jkmvd.org/pdf/agar_24/4.2.1.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.22

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

22

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Wi-Fi Connectivity: Free Wi-Fi access is available across the college campus, including the existing buildings, library, and planned for the new building. This ensures seamless internet connectivity for all students and faculty.

- **Smart Classrooms:** 02 well-equipped smart classrooms facilitate interactive learning experiences with features LED projectors.
- **Computer Lab:** A well-maintained computer lab provides students with access to necessary hardware and software.
- **Departmental Facilities:** Each department is equipped with computers, digital devices, enhancing ICT (Information and Communication Technology) integration in teaching.
- **Regular Maintenance:** The college prioritizes regular maintenance of IT facilities, including formatting and antivirus updates, to ensure optimal performance.
- **Secure Network:** A secure Wi-Fi network (Airtel Xstream Fiber with Wi-Fi plan Ultra high-speed Optical Fiber) connects all computers across the campus, including the principal's office, administrative areas, IQAC, and the library.
- **Campus Surveillance:** 10 CCTV cameras have been installed in critical areas, corridors, and classrooms to maintain security.
- **2 Licensed Software** have been set up for the smooth functioning of the office administration, academic purpose, and library services. As a part of the Regular up-gradation of Office Administration Software, MIS, ERP, and EMS system software have been replaced with the advanced Cloud Based ERP CCMS- Centralized Campus Management System containing modules viz, One Time Data Conversion, Online Admission Payment Gateway & Time Cloud Setup

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.jkmvd.org/pdf/aqar_24/4.3.1.pdf

4.3.2 - Number of Computers

13

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)****6.56**

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

College prioritizes maintaining its physical, academic, and support facilities to ensure a positive learning environment. Here's a summary of their key practices:

Facility Maintenance: • The college has plans and policies in place for regular maintenance and improvement of infrastructure and facilities to meet the evolving needs of students.

Facility Utilization: Classrooms: To ensure maximum utilization,

Timetable Committee: This committee creates the general timetable to avoid class overlaps for theory and practical sessions, guaranteeing optimal classroom and lab usage.

Resource Management: • The college prioritizes maximizing resource utilization.

• Events like cultural activities, ceremonies, and debates are held in the main building's Smart Room.

Safety and Security: • **CCTV Surveillance:** The entire campus is under surveillance by 10 cameras, with a central monitoring facility in the principal's office.

• **Fire Safety:** Fire extinguishers are strategically placed in building corridors for safety.

Utilities:

• The college maintains electrical equipment, wiring, water coolers, and purifiers regularly.

Sports:

• The sports department provides training to students within the college campus and playground. **IT Infrastructure:**

• The college's IT policy focuses on supporting all college functions.

• Wi-Fi access with updated software ensures optimal performance.

Library Services: • The central library remains open for seven hours daily, allowing student access on all working days.

• A stock register is maintained annually to track library resources.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.jkmvd.org/pdf/agar_24/4.4.2.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

155

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

12

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	https://www.jkmvd.org/pdf/aqar_24/5.1.3_A_23-24.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

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5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent

A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

01

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

19

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

01

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

College actively promotes student engagement in various aspects of college life:

Student Representation:

- Students hold representation in almost all college committees, fostering their participation in decision-making processes.
- This representation fosters leadership qualities and a sense of ownership among the student community.

Key Areas of Involvement:

- Student Council: Collaborates with the admission cell during orientation programs and participates in major decisions regarding teaching, learning, administration, and governance, working alongside faculty members.
- National Service Scheme (NSS): Students actively participate in NSS programs, developing their personalities through community service initiatives like awareness campaigns, plantation drives, and cleanliness programs.
- Committees:

Students hold concurrent representation on various committees:

- WDC (Women's Development Cell)
- Welfare Committee o Grievance Redressal Cell
- Cultural Committee o NSS (National Service Scheme)
- College Development Cell

Student Welfare Cell: Student representatives actively voice student concerns regarding academics, co-curricular activities, and extracurricular activities, ensuring their well-being.

- Library Committee: Student representatives on the library committee provide valuable suggestions on library operations and recommend additional books for acquisition.
- Anti-Ragging Cell: Students actively participate in maintaining a ragging-free environment on campus.

- **Women's Cell:** Student representatives work within the Women's Cell to address women's issues and create a safe and secure learning environment for all female students, promoting their intellectual and social development..

File Description	Documents
Paste link for additional information	https://www.jkmvd.org/pdf/agar_24/5.3.2-A.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

153

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

College fosters a strong bond with its alumni through a dedicated Alumni Association. This network plays a key role in the college's continued success.

- **Knowledge Sharing and Mentorship:**

Alumni participate in guest lectures, workshops, and career counseling sessions, sharing their industry expertise and preparing students for future careers. This knowledge exchange

bridges the gap between academics and the professional world.

- **Motivation :**

The Alumni provides information about job opportunities available in their fields. They also motivates the students for research activities by arranging motivational lectures. The institution's Alumni plays a very supporting and constructive role in the overall development of the institution through suggestion and encouragement towards the working the Institution.

- **Enhanced College Image:**
- The success and achievements of alumni act as a powerful testament to the quality of education offered by College. This positive reputation attracts talented students and further strengthens the college's reputation.
- **Overall Impact:** Our Alumni is a vibrant network that provides much-needed, knowledge sharing, and mentorship opportunities. This collaborative approach fosters a strong sense of community, supporting both current students and the college's ongoing development.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of the institution is reflective of and in tune with the vision and mission of the institution. The mission statement highlights the distinctive characteristics of the

institution in terms of giving direction to set the objectives for the institution. The mission statement identifies our students who are from rural & tribal district. To decentralize the administration Principal conducts the meeting of Staff Council with regular interval and shoulder on the responsibilities to the respective heads of the concern committee. Before that the IQAC prepares the various committees. Heads of the committee directs the responsibility to the president and the member of the students' council. The task and the activities initiated by college is actively govern by the principal, staff members and the student's representatives. Every activity is decentralized with the active participation of the student. Such a way Institution practices decentralization and participative management. The college has created a decentralized structure for decision making where departmental committees interface their decisions with college committees of the staff council. All the members are involved in the working process of the college. The annual report of yearly activities is presented in the Staff council at the end of the session.

File Description	Documents
Paste link for additional information	https://www.jkmvd.org/pdf/agar_24/6.1.1_A.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college follows a culture of participative management and the principal takes lead role in decentralizing the work by forming various committees such as College Development Committee, Admission Committee, Internal Complaint Cell, NSS Committee, Students Development Cell, Competitive Exam Cell, Career Counseling & Guidance Cell, Cultural Cell, Exam Committee, Library Committee, IQAC and other committees in tune with the University regulations. Examples of decentralization and participative management during the year: Screening of API scores of CAS applications by scrutiny committee. The scrutiny committee goes through the applications of teachers for promotion under CAS and checks the formats for correct scores. The IQAC coordinator is present to clarify any query raised by the honorable members of the selection committee at the CAS

meeting. The college has created a decentralized structure for decision making where departmental committees interface their decisions with college committees of the staff council. All the members are involved in the working process of the college. The annual report of yearly activities is presented in the Staff council at the end of the session.

File Description	Documents
Paste link for additional information	https://www.jkmvd.org/pdf/aqar_24/6.1.2_A.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution has chalked out its perspective plan in accordance to its vision and mission for the academic years 2021-22 to 2025-26 to consider expansion and excellence of the college on the basis of NAAC first cycle peer team report and recommendations given by the College Development Committee, IQAC, Alumni, employers and students. The following are the key plans of the institution for the next five years:

- Perspective Plan
- To organize national and international conference To register Alumni Association.
- To make the college campus greener and cleaner. Conduct Certificate/ Value Added Courses.
- To apply for and start study center to improve research activities.
- Strengthening of library and home economics lab Increase the number of computers and enhance use of ICT in teaching learning process.
- Strengthening of Library. In accordance with the availability of resources most of the perspective plan has been successfully deployed

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.jkmvd.org/pdf/aqar_24/1.1.2_A.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution has chalked out its Institutional Development Plan/Perspective Plan in accordance to its vision and mission for the academic years 2021-22 to 2025-26 consider expansion and excellence of the college on the basis of NAAC first cycle peer team report and recommendations given by the College Development Committee, IQAC, Alumni, employers and students. The organogram of the institution indicates that the organization is supported by three levels. The major decisions for the college are taken by the College Development Committee (CDC). The principal is the head of institution as administrative officer and member secretary in CDC. The principal is also assisted by the teaching and administrative Staff. The appointment of faculty and staff members is on the basis of norms issued by UGC and the affiliating university. The policies of the institution help in the effective functioning through implementation of optimal procedures. The college follows the prescribed regulations and guidelines of the UGC and Sant Gadge Baba Amravati University Amaravati for procedures of Appointment and service rules as revised from time to time.

File Description	Documents
Paste link for additional information	https://www.jkmvd.org/pdf/aqar_24/6.2.2_B.pdf
Link to Organogram of the Institution webpage	https://www.jkmvd.org/pdf/aqar_24/6.2.2_C.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above
File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File
6.3 - Faculty Empowerment Strategies	
6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff	
<p>The institution has following welfare measures for teaching and non-teaching staff</p> <ul style="list-style-type: none"> • Auto debit facility for employees LIC schemes is done through the college. • .General Provident Fund (GPF) and DCPS for teachers is in place. • The process of reimbursement of medical bills is done in a time bound manner by the college. • All the assistance in this regard is provided. • Bank repayment facilities: The college has provided facility to all employee who are avail bank loans, such as home loan or personal loan to repayment of their instalment paid by cheque from them monthly salary. • The facilities like medical leave, maternity leave, lien leave and duty leave are provided to the staff as per the norms of UGC and Government of Maharashtra. 	
File Description	Documents
Paste link for additional information	https://www.jkmvd.org/pdf/aqar_24/6.3.1_A.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year
6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year
6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

02

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The API forms for teacher's appraisals are scrutinized every year by the IQAC and the Career Advancement Scheme (CAS) are scrutinized by the scrutiny committee. Teacher's placements are done by the procedures prescribed by the UGC and affiliating university. The confidential reports (CRs) for non-teaching staff are evaluated and increments recommended. Every year individual employees and their concerned heads fill the Annual Performance Assessment Report (APAR). During the session nobody was in due for the promotion in a higher grade.

File Description	Documents
Paste link for additional information	https://www.jkmvd.org/pdf/aqar_24/6.3.5_A.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal Audit:

Internal Audits are conducted in the college by the process of outsourcing the work to a Registered Chartered Accountant Firm which is appointed by college management committee as internal auditor for the session. They conduct the audit as per the norms, check and verify the vouchers of all type of accounts for every quarter and also review the previous records and take the necessary action on them. The compliance report of internal audit is submitted to the management of the institution through Principal.

Internal Audit Process: The mechanism used to monitor effective and efficient use of finance resources before the commencement of every financial year Principal proposes budget based on recommendations from departments.

- Budget includes recurring (salaries, utilities) and non-recurring expenses (equipment).
- Account department monitors expenses against the allocated budget.
- Internal audits ensure proper spending through voucher verification.
- In the process of internal audit, all vouchers are audited by planning and audit cell on yearly basis. • The expenses incurred under different heads are thoroughly checked by verifying the bills and vouchers.
- If any discrepancy is found, the same is brought to the notice of the Principal.

External Audit: Ø The external audit is conducted once in every year by an external agency as per the government norms. The Regional office / director office, local funds office and auditor general's office have conducted audits time to time on government orders

File Description	Documents
Paste link for additional information	https://www.jkmvd.org/pdf/aqar_24/6.4.1-A.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution has designed some specific rules for the fund uses and recourse utilization.

1. Mobilization of funds: The students' fees (excluding tuition fee) are the major sources of income for the institution. Fees charged as per the university and government norms from the students.

2. Salary Grant: The Institution receives salary grant from the government. Grant includes salaries for the full-time teachers and non-teaching staffs.

3. UGC Grant: The institution has not received any grants from the UGC. for the development and maintenance of infrastructures like classroom, new buildings, extension of library buildings.

4. Fund from Stakeholders: The Institution receives no funds from individuals and alumni.

5. Government and non-government agencies: The institution has not received any fund or sponsorship from any government and non-government agencies sponsor events like seminars, workshops etc.

File Description	Documents
Paste link for additional information	https://www.jkmvd.org/pdf/aqar_24/6.4.3_A.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Fostering Excellence through IQAC and Committees : College is committed to continuous improvement and maintaining high academic standards. This is achieved through a robust Internal Quality Assurance Cell (IQAC) and a network of active committees.

IQAC's Role:

- **Academic Calendar:** The IQAC collaborates with the university to develop the annual academic calendar, ensuring alignment with key administrative and academic events.
- **Action Taken Report (ATR):** At the end of each academic year, the IQAC prepares the ATR, documenting the activities of various committees and departments, reflecting their contributions to academic improvement.
- **Annual Quality Assurance Report (AQAR):** The IQAC plays a crucial role in preparing the AQAR, a comprehensive report submitted to NAAC for accreditation purposes.
- **Monitoring Teaching-Learning:** The IQAC encourages faculty to utilize ICT tools and innovative instructional techniques, fostering a dynamic and engaging learning environment for students.

Faculty Research: The IQAC motivates faculty to actively engage in research by publishing in university-approved journals and contributing to books or book chapters.

- **Alumni Engagement:** The IQAC ensures regular meetings of the Alumni and Parent-Teacher Association, fostering ongoing connections and support.
- **Quality Assurance:** IQAC plays a vital role in collecting and analyzing feedback from various stakeholders like students, teachers, parents, alumni, and staff. This feedback is instrumental in identifying areas for improvement and maintaining high standards across all aspects of teaching and learning College.

By working together, the IQAC and various committees create a dynamic environment that fosters academic excellence and a well-rounded educational experience for all students.

File Description	Documents
Paste link for additional information	https://www.jkmvd.org/pdf/aqar_24/6.5.1.A_6.5.2_A_Updated.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Institution's Internal Quality Assurance Cell (IQAC) plays a vital role in enhancing the academic experience.

Continuous Improvement:

- IQAC prepares and oversees the events outlined in the academic calendar.
- It monitors continuous assessments, model exams, and end-semester results, taking corrective actions as needed.
- Monthly, it reviews syllabus coverage across all departments, promptly addressing any negative feedback received and taking remedial actions through the respective Department Heads.

Comprehensive Student Support:

- All new students attend a mandatory orientation program covering the college's philosophy, learning systems, evaluation methods, co-curricular activities, and student culture.

- Timetables, program structures, and syllabi are provided before each semester.
- Important announcements are made through the WhatsApp & on website.
- The Head of Department monitors student behaviour and attendance, and regular inspections ensure smooth classes.
- Online student feedback is collected for each course, and students can meet the principal for advice. • Faculty receive feedback analysis reports and implement recommended changes based on IQAC recommendations.

Continuous Initiatives: •

Recent improvements include online fee payments through automated admissions processes.

- Green initiatives like tree planting and regularly maintain the campus green and clean are on-going. IQAC's dedication to quality assurance creates a dynamic learning environment at College, empowering students to achieve their full potential.

File Description	Documents
Paste link for additional information	https://www.jkmvd.org/pdf/aqar_24/6.5.1.A_6.5.2_A_Updated.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.jkmvd.org/pdf/aqar_24/6.5.3_A.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Women teachers and girl students are representatives on almost all the committees and cells of the institution along with the male staff. Our institute organizes various programs related to the safety and security of girl's students. Women's Grievance Redressal Cell interacts with students on various gender problems and personal difficulties, so as to develop the sensitization of students and solve the social issues.

Safety and security

CCTV cameras have been installed at various locations in the campus for monitoring security and safety as well as Complaint box installed in the institute. Time to time institution arranges a number of activities through NSS department highlights social problems such as women safety etc.

Counselling:

The college provides academic, stress-related, and personal counselling and guidance to male and female students, in addition to these issues are regularly monitored by the mentors appointed to students under the college Student- Teacher Guardian Committee.

Common Room: The college provides separate common rooms and washrooms for girls. Girls' common rooms are equipped with

facilities like First Aid Box and Sanitary Napkin Vending Machine.

Various Redressal Committees:

The college has committees to monitor and address safety, security and social issues like Anti-ragging, Sexual Harassment, Internal Complaint Committee.

Complaint/Suggestion Box: The campus is set with a complain/Suggestion box which is positioned at the front corridor intended to collect any suggestions or any complaint from staff and students of the campus concerning any abuse or harassment.

File Description	Documents
Annual gender sensitization action plan	https://www.jkmvd.org/pdf/aqar_24/7.1.1_A.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.jkmvd.org/pdf/aqar_24/7.1.1_B.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Efforts towards solid waste management on the campus Waste is

collected according to the state. Dry and Wet solid waste is separated. The solid waste from the area is collected and dumped in the absorption pit regularly. With the initiative of the government of India Cleanliness Campaign Rally is organized in the college and in social premises. Through the slogan the message related to the waste management is conveyed to the students. Vermicompost plant actively works with the collaboration of Agri College Darwaha. Waste with degradable agents is put into pit. Through this college prepares compost fertilizer which is supplied to the garden of the college. The NSS unit of the college constantly strives for cleanliness. The unit organizes regular camp for cleanliness and hazardous waste management per week. The harmful plants, plastics, polythene etc. are buried in the ditch. Plastic pollution awareness programs are conducted. Dustbins are placed in all the classrooms for maintaining cleanliness effectively. UPS batteries are recharged and repaired. Liquid Waste Management: There is a ditch available in the campus for the management of waste liquid. The college prepares compost in the campus.

E-waste management:

The college doesn't have e-waste in the campus. In future if the college faces a problem of e-waste, the college will sell it to the local vendors, so that they can process on it and re-use it.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://www.jkmvd.org/pdf/aqar_24/7.1.3_B.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1.Restricted entry of automobiles
- 2.Use of Bicycles/ Battery powered vehicles
- 3.Pedestrian Friendly pathways
- 4.Ban on use of Plastic
- 5.landscaping with trees and plants

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	C. Any 2 of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institute conducts the institutional efforts/initiatives in providing an inclusive environment for the students. Moral education: Every Wednesday 30 minutes lecturer is conducted, including national anthem. All the staff and student participate in this event. Vachan Prerna Divas:- Vachan Prerna Divas' was observed on 15th October as a mark of respect and to pay homage to our former President Dr APJ Abdul Kalam who loved reading and writing. This included a visit to the college library to see the books on display and available to them, reading of the day's newspaper articles to the class, a quiz competition Republic day celebration: - The Institute celebrates Republic Day every year on 26th Jan along with staff members, students. The day is celebrated to remember the contribution of freedom fighters in freedom wars and to show gratitude towards them Environmental Preservation and

Plantation: - To the preservation of the green environment; the Institute organized a tree plantation Drive program every year. The objectives of events to create awareness and educate the students for plantation of trees and about the protection of the environment. **Yoga Day Celebration:** - The International Yoga Day celebrated by the students and teachers in Institute. The students and staff performed yogic exercises and 'Pranayam' to celebrate this day. **Convocation Ceremony:** - The degree ceremony program was organized in the college with the aim of making the students who are admitted to the college aware of the importance of the degree.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Attempts were made to implement the initiative considering the prevalence of

- As mentioned in the vision and mission of the college, we are committed to provide educational opportunities irrespective of the caste, creed and gender.
- The uploads its code of conducts and core values for teachers and students on the institution's website.
- The same is also published in the college prospectus.
- The college organizes various activities like Constitutional Day, Voter's Awareness Program, Human Rights Day, etc. throughout the year which inculcate values for being responsible citizens.
- Apart from it, the principal has constituted various committees as Internal Complaint Cell, Anti Ragging Committee, and RTI Committee etc.
- Which arrange guest lecturers of eminent personalities from socio political fields to instill human values in teachers and students? College celebrates Constitutional Day every year on 26th November with great zeal and grandeur.

- The Preamble of the constitution is read by the principal of the college followed by the students and teachers.
- The Birth Anniversary of Dr Babasaheb Ambedkar, architect of Indian constitution is celebrated at the college.
- The eminent speakers are invited on this occasion who throws light on the human values and constitutional obligations.
- The teachers and students assemble for the National Anthem regularly before the commencement of their daily classes.
- NSS and IQAC cadets are given oath for national responsibility and service on Independence Day
- The Birth Anniversary of M. Gandhi, the program is organized on the contribution of M. Gandhi in the freedom struggle at the college.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Moral education: - Objectives of the Programme:- To inculcate the following values among the students through this lesson: Sensitivity, punctuality, neatness, scientific attitude, dignity of labour, equality, brotherhood, patriotism, secularism, cooperation, tolerance, respect for elders, non-violence, national integrity, universal brotherhood. Every Wednesday 30 minutes lecturer is conducted, including national anthem. All the staff and student participate in this event.

Vachan Prerna Divas:- Vachan Prerna Divas' was observed on 15th October as a mark of respect and to pay homage to our former President Dr APJ Abdul Kalam who loved reading and writing.

Republic day celebration:- The Institute celebrates Republic Day every year on 26th Jan along with staff members, students. The day is celebrated to remember the contribution of freedom fighters in freedom wars and to show gratitude towards them.

Environmental Preservation and Plantation:- The Institute organized a tree plantation Drive program every year. The objectives of events to create awareness and educate the students for plantation of trees and about the protection of the environment.

Yoga Day Celebration:- The International Yoga Day celebrated by the students and teachers in Institute. The students and staff performed yogic exercises and 'Pranayam' to celebrate this day to create awareness in the student about Yoga to have good health.

Convocation Ceremony:- The degree ceremony program was organized in the college with the aim of making the students who are admitted to the college aware of the importance of the degree.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice No-01

Title: "Uddan" Empowering Girls by life skills

Goal

The College was established with a view to holistic development of rural students and to bring them into the stream of higher education.

Context

Women need to be provided equal opportunities for work to produce a just and progressive society. Empowerment acts as a powerful tool against exploitation and harassment faced by women.

Practice

We impart skills through

- Guest lectures
- Guidance on Women's safety legislation
- Guidance on Women's issues.

Evidence of Success

- Capability to face intellectual challenges
- Human values and professional ethics are emphasized.

Best Practice No-02

Title: To create social awareness among students

Goal

To make the college youth a responsible citizen of this country through various activities on behalf of the college.

Objective of the practice:

1. To create awareness about social issues.

Context:

Along with imparting knowledge among the students, educational institution focuses on developing responsibilities towards society and inculcating values among the students.

The practice:

Community Service is one of the best practices followed in the college. Through NSS, Unit Forum the students render community services.

Evidence of success:

These activities improved students' voluntary participation in social issues and also increased their social responsibilities. It developed a sense of alertness in the young minds about any changes resulting in the society.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Health and Hygiene awareness

Introduction-

In this age of competition human seem to have neglected their own health. At the same time, it shows that cleanliness has been neglected. The college organized programs on public awareness that this should stop somewhere and well executed.

Goals / Objectives

1. To create interest among students to participate in national work.
2. A blood donation camp was organized.
3. A health camp was organized to make people aware that health should be kept fit.
4. A veterinary and vaccination camp was organized to keep the livestock of the village safe.

Contexts-

It is a history till date those social work eras comes to help the society during times of crisis. Social reformers came forward to destroy the tradition customs and superstitions of this country. It is on this ground that the staff and students of our college are coming forward in social work. A blood & health screening camp & Sickel cell test was organized to create awareness that blood donation is the best donation in human life.

Evidence of success-

1. It was realized that young people are donate blood by creating awareness in the rural & city area.
2. We have succeeded in convincing the concept of blood donation is the best donation in rural life.
3. Rural areas were made aware that their health should be taken care of from time to time.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Future Plans of action for next academic year 2024-25 (200 words)

Internal Quality Assurance Cell (IQAC) has been continuously planning for betterment for the Institution and identified. The objectives of the institution should try to achieve during the period. These are as follows:

- To facilitate continuous up-gradation and use of ICT by faculty members and students.
- To create awareness and initiate measures for protection and promotion of environment.
- To fulfill social obligations through NSS Unit, extension services by organizing various programmes and activities for the community.
- To initiate creation towards awareness and promotion of environmental protection.
- The NAAC & IQAC of college has taken a target of plantation of 50 trees per year in the city.
- • To monitor Quality Assurance and enhancement activities and to obtain ISO/NBA certificate.
- To make available all information online on the institution website.
- To provide staff benefit and welfare measures.
- Plan to upgrade library resources to include digital content for easy access.

- To facilitate faculty exchange programmes with other institutions.
- To enter into MOU's with corporate and other associate.
- To strengthen relation with Alumni.
- To implement technique to enable improvements in the teaching and learning, evaluation process and measurement of learning outcomes.
- To organize extension activities with the objective towards the better society and to create Awareness on various social issues.